



ENLIGHTENMENT

From the Board of Directors



Benefits of a Bus Driver

The Boling ISD Board of Trustees met in a regular scheduled meeting on Tuesday March 10, 2009 and took the following actions.

1. Keith Jedlicka conducted a Dual Credit and Advanced Placement Presentation.
2. Approved the 2009-2010 School Calendar as recommended by DEIC.
3. Voted for the Region III Board of Directors.
4. Approved the Board Resolution Extending the Depository Contract.
5. Approved the Region 4 Education Solutions TransAudit Inter-local Agreement.
6. Approved the Recommendation for Continued Employment of Contract Teachers.
7. Approved Continued Employment for Theresa Krenek.
8. Approved Continued Employment for Brenda Sciba.
9. Accepted the resignation of Sharleen Larkin 6/5/09, BHS teacher/coach
10. Accepted the resignation of Brett Purcell 6/05/09, BHS teacher/coach

- 1 - CDL Reimbursement
- 2 - TEA/Region 20-hr Training Stipend (Victoria)
- 3 - In-Service/CPR Stipend
- 4 - Medical insurance availability for Full-time employees
- 5 - Cafeteria 125 and Annuities available for full time employees
- 6 - Extra pay for trips - \$10.00 per hour (Drive and wait time)
- 7 - 2008-2009 Route and Substitute pay - \$13.00 per hour

Central Office

Early Pay Day due to Spring Break - March 13



March 16 - March 20

Requirements

- 1 - Pass a DPS criminal and driving check
- 2 - Fingerprinting
- 3 - Must have (or complete the training for) a commercial driver's license B-CDL with a passenger endorsement "P" and school bus endorsement "S"
- 4 - Pass a physical examination and drug test
- 5 - CPR training
- 6 - Take the State required driving course through Region III (20-hr initial or 8-hr refresher before Renewal)

"A complete and accurately defined list of projects, kept current and reviewed on at least a weekly basis, is a master key to stress-free productivity."

— **David Allen**: Management consultant, trainer, and author

If you know of anyone that is interested, please contact Jeanette Kalina at 979-657-2770 or jkalina@bolingisd.net.





Newgulf Elementary School

as reported by Lindsey Voulgaris

Pre-K had a great month. They celebrated Groundhog Day, Valentine's Day and Presidents' day. For Groundhog Day, they talked about the groundhog and what Groundhog Day means. They used paper bags and lights to make shadows. For Valentine's Day, they had parties in the morning and afternoon and shared valentines. On Presidents' Day, they read Weekly Readers and talked about why presidents are important.

Kindergarten enjoyed their valentine exchange and all the goodies in their bags. They have been busy studying about the Washington, Lincoln, and the newly elected President Obama. We predicted if the groundhog would see his shadow in our science classes and were eager to see the results. We took a look at some of the famous African Americans during our study of Black History Month. Our very own Marlicia Matthews reenacted "Ruby Bridges" in the skit provided by Wal-Mart. We finished out the month with Dental Health.

First grade had a busy month. The kids enjoyed their valentine party. We had lots of great food and sweet valentines. It is always fun to listen to the kids as they brag about the valentines they got from their friends. They have also been hard at work practicing for their program, *Three of a Kind*. The program was a success. A big thank you to all the parents for the wonderful costumes and the help practicing their parts.

Second grade English, Math, and Reading classes are teaching TAKS strategies to students to prepare them for the TAKS test. Students are continuing to work on cursive handwriting, math facts, and reading AR books and taking test. In Social Studies students have been learning government. Students are learning about local, state, and federal government. They also have been learning about U.S. symbols and important landmarks. Students also were able to attend a program by Wal-Mart employees about Black History Month. Students also participated in the walk for Diabetes.

Third graders have been busy creating things in science and social studies classes. In science class students made replicas of the solar system. In Social Studies class they made time lines. Students have also been webbing and learning about the writing process in English class. All classes have been completing weekly TAKS reviews in order to prepare for the upcoming TAKS tests.

Fourth grade Reading classes have been working hard to prepare for their upcoming TAKS test in April. All classes are studying all Reading objectives and building their vocabulary by taking weekly vocabulary tests. Math classes are working hard also for their test in April. The Writing TAKS is coming up on March 3, so the students have been working hard to prepare for it. They've been working on stories that show their creativity. In Science, Mrs. Atkinson's classes did an experiment to test water absorbency in sandy loam, clay, and sand.

Fifth grade have been busy learning about Black History Month. They have read about various leaders who broke color barriers for equality. They have also learned about the importance of the Civil Rights Movement. The students wrote essays and entered a contest through Wal-Mart on why African American history was important to them. Sierra Ganske won the contest and was awarded gift cards. Sierra was able to read her essay to students at Newgulf Elementary on February 17th during the Black History program featuring Ruby Bridges, one of the first African Americans to integrate in New Orleans in 1960. Students were very excited to hear, first hand, someone tell about their life in breaking color barriers after reading about them in the classroom.

Resource students have been busy preparing for their TAKS test. They are doing more singing, keyboard playing, exercising, dancing and jumping than ever in order to exercise their brains. Did you know that even hula hoops can aid in the learning process? Well they can! Many kinds of multisensory approaches are incorporated to foster and enhance learning and the retention of what students learn. "Family Fun Night" kits are being sent home weekly to increase family involvement in the educational process. Some kits have books for the family to read together.



Newgulf Elementary School

as reported by Lindsey Voulgaris

(Continued)

An art or craft project (many of which include writing activities for the family as a group) is the activity that follows the reading. All materials for the projects are included in the kits. Other kits target math. Those kits have games for the entire family to play together that reinforce the objective that the student is learning at school. Parent logs are included in each kit as a way for the parents to respond to the activity. It is amazing how happy families are with this kind of homework. It works!

February was a busy month in the library. On February 13th, the students of Newgulf Elementary told us they loved their librarians. Mrs. Mrnustik and Mrs. Cavazos received beautiful cards and sweet little gifts. The librarians could feel the love! February is Black History Month and students were provided with a large display of books to choose. We offered books about African American figures in history and current people-in-the-news, as well as books that were written by African American authors, fiction and nonfiction. On February 17th, author and speaker, Ruby Bridges, gave a 2 hour presentation to the third, fourth and fifth grade students in our auditorium. Ms. Bridges was the first black student to attend The William Frantz Elementary School in New Orleans in 1960; a place where her presence was not welcome. She was in the first grade. She spoke of the turbulent times, the challenges she faced and the obstacles she overcame. She spoke with eloquence and grace, and encouraged our students to “make a difference”. They, in turn, were well behaved and enjoyed her interaction with them. She asked questions and involved them in role-play to discuss racial differences and possible solutions to issues that our society faced back in 1960, and how we can make a better way today. After the presentation, Ms. Bridges visited the library and enjoyed refreshments with us. It was a treat to be able to speak to her personally and she was gracious with her time and attention. Our library helpers have been busy shelving books and lend a big hand to help keep our library in order! We appreciate them very much!

The P. E. classes participated in the School Walk for Diabetes on February 20. They raised a total of \$5400. The top fundraiser was Lindsey Sulak.

In Music, the 5th grade performed their musical entitled “The Adventures of Lewis and Clark,” on January 30th. The students had spectacular costumes and took the audience on an educational trip through the past. The program was a huge success thanks to the help of the 5th grade teachers. Fourth grade has been learning how to play recorders and read musical notes. First and kindergarten have been practicing and working hard to get ready for their upcoming programs.



Iago Junior High School

as reported by Brenda Sciba

Compared to January and “UIL,” February was a quiet month for Iago Junior High. Our student council had its annual Valentine’s Day Sale. They sold valentine cards with suckers, and Valentine Grams with a choice of pencils, sweet-n-sours or bracelets. They also had stuffed Valentine animals. These items were sold and delivered to Newgulf Elementary, Iago and Boling High School. On February 13, from 7-10 P.M., the Student Council hosted a congratulations dance for all UIL participants in the Iago Jr. High gym. The theme was “Celebrate Island Style.” The gym was decorated like a tropical island, complete with palm trees, vines with flowers, a tikki hut, and a beach mural on the wall. Door prizes were drawn every 30 minutes. The students danced to music by DJ, Rusty Hubenak. They also enjoyed pizza and desserts. Congratulations again to these outstanding students.

Congratulations to the seventh and eighth grade girls’ track teams for placing second overall at the Industrial Track Meet held on February 27. The eighth grade had seven girls participating, and the seventh grade had seventeen girls participating. The girls have two more track meets before the district track meet held at Industrial April 4. Good luck girls!

The boys’ track teams also did very well in Industrial. The seventh grade boys placed second, and the eighth grade boys placed first. Congratulations!



Boling High School

as reported by Keith Jedlicka

The student council held the Queen of Hearts contest on Friday, February 13th. The boys were all given hearts during first period and were told not to talk to the girls,. If they did, then they would lose their heart to the girl they talked to. The girl with the most hearts at the end of the day and named our “Queen of Hearts” was senior, Whitney Rachunek.

Student council has finished all of their state books. The council is turning in Pride and Patriotism; Drug, Alcohol, Safety and Health; Energy and Environment; Community Service and Outstanding Student Council. The books will be taken to Columbus by the sponsor on March 11th to be evaluated. To be state recognized you must have met the required points for each book. By turning in all of the state books and meeting the required points, Boling High School Student Council will win Sweepstakes Award at the state convention.

Congratulations to the BHS band members who participated in the UIL Solo & Ensemble contest this past Saturday. The following students received 1st division (superior) ratings on their solo performances: flute soloists Savannah Steiner, Tierney Steiner and Angela Valdez; saxophone soloists Jesse Puckett and Chris Giesie; percussion soloists Kevin Ferrell and Chris Hlavinka. Kevin also received a 1st division playing a tuba solo. Chris Hlavinka qualified with his solo to participate at the State Solo & Ensemble contest in May. Thanks to all the students who participated and represented BHS so well. The BHS band is currently preparing for the UIL Concert/Sight-reading Contest, to be held at Industrial High School on April 8.

The One Act Play cast and crew are attending a clinic at Industrial High School on Thursday, March 5th. They hope to gain knowledge to improve their production of *The Cover of Life*, and they look forward to performing the show at district contest at Industrial High School on April 4th.

FCCLA had their heart shaped cookie sale in February. Members worked hard promoting and selling the large cookies for Valentine’s Day. Members and students in Family and Consumer Science classes had a lot of fun baking and decorating the cookies.

Several FCCLA members have come together and worked on an FCCLA National Program called STOP the Violence. They distributed information to members at meetings in the form of pamphlets that they created. They included information about violence prevention, dating violence, and bullying.

The UIL and debate teams have been competing in various invitational meets. Below are the most recent results.

Stafford Tournament result:

Lindsey Kumaga, Anselmo Muniz, and Gabby Ramirez competed in Number Sense.

Davariel White got 5th place, Kalie Souknary got 4th, and Roxanne Gangstad got 3rd in Spelling and Vocabulary and the team got 1st place team.

In Persuasive Speaking, Stephen Winkenwerder got 4th, Reba Rios got 3rd, and Elton Kulak got 2nd. Reba also got 6th place in Poetry and Alexandra Perez got 1st.

Reba Rios, Liana Castro, Stephen Winkenwerder, and Elton Kulak will be competing at the State UIL C-X debate tournament on Monday, March 16th and (hopefully) Tuesday, March 17th at UT Austin.

Congratulations to Justin Henson for advancing to State in the TAEA Visual Art Scholastic Event held at Victoria HS on Feb 28th. Justin will attend the State VASE contest in April. The following students advanced to Area VASE competition Kaitlyn Melancon, Joneva Jackson, Bianca Arriaga, Katy Yoes, Brett Wallace, Briana Villasana, Jon Williams, Misael Hernandez, Sarah Sharkody and Justin Henson. The following students participated at the Regional VASE competition Kelsey Buckley, Abby Pitts, and Paige Bucek. Each student had to interview with a judge and talk about their artwork.

Congratulations to Brett Wallace for winning GRAND CHAMPION in the Sculpture Class at Houston Livestock Show & Rodeo (HLS&R) School Art Competition. His sculpture entitled Rodeo Clown will be cast in Bronze and auctioned off.

Congratulations to Brett Wallace and Hannah Krenek for winning a spot at the Glassell summer art program awarded thru HLS&R school art competition.