

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Preliminary 2008 AYP Results

District Name: BOLING (241901)
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	422	51	168	203	186	28	25	n/a
Number Tested	480	63	205	212	223	45	33	16
% Met Standard	88%	81%	82%	96%	83%	62%	76%	n/a
Student Group %	100%	13%	43%	44%	46%	9%	n/a	3%
2006-07 Assessments								
Met Standard	423	57	160	206	196	28	14	n/a
Number Tested	489	74	195	220	243	52	23	6
% Met Standard	87%	77%	82%	94%	81%	54%	61%	n/a
Change 2007 to 2008	1	4	0	2	2	8	15	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	395	45	160	190	176	22	26	n/a
Number Tested	480	65	204	211	225	46	34	17
% Met Standard	82%	69%	78%	90%	78%	48%	76%	n/a
Student Group %	100%	14%	43%	44%	47%	10%	n/a	4%
2006-07 Assessments								
Met Standard	371	46	135	190	163	25	14	n/a
Number Tested	492	75	196	221	244	54	23	6
% Met Standard	75%	61%	69%	86%	67%	46%	61%	n/a
Change 2007 to 2008	7	8	9	4	11	2	15	
Graduation Rate Class of 2007								
Graduates	58	13	16	29	19	7		0
Number in Class	63	14	18	31	21	7		0
Graduation Rate	92.1%	92.9%	88.9%	93.5%	90.5%	100.0%		-
Student Group %	100%	22%	29%	49%	33%	11%		0%
Graduation Rate Class of 2006								
Graduates	66	10	18	38	21	9		1
Number in Class	67	10	18	39	21	9		1
Graduation Rate	98.5%	100.0%	100.0%	97.4%	100.0%	100.0%		100.0%
Student Group %	100%	15%	27%	58%	31%	13%		1%
Change	-6.4	-7.1	-11.1	-3.9	-9.5	0.0		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on October 14, 2008.

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District Name: BOLING (241901)
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	522	74	226	222	256	50		21
Total Students	524	75	227	222	258	51		22
Participation Rate	100%	99%	100%	100%	99%	98%		95%
Student Group %	100%	14%	43%	42%	49%	10%		4%
2006-07 Assessments								
Number Participating	526	84	208	233	264	60		7
Total Students	534	84	215	234	269	61		12
Participation Rate	99%	100%	97%	100%	98%	98%		58%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	516	71	225	220	250	50		21
Total Students	517	72	225	220	251	50		21
Participation Rate	100%	99%	100%	100%	100%	100%		100%
Student Group %	100%	14%	44%	43%	49%	10%		4%
2006-07 Assessments								
Number Participating	530	83	213	233	267	61		11
Total Students	531	83	214	233	267	61		11
Participation Rate	100%	100%	100%	100%	100%	100%		100%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure