

## ***2007-08 Academic Excellence Indicator System***

***District Name: BOLING ISD***

***District #: 241901***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Oversight/Sanction/Intervention***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	90%	93%	78%	91%	> 99%	*	*	95%	91%	*	90%	71%	83%
	2007	89%	89%	93%	75%	95%	97%	*	*	95%	91%	*	87%	*	89%
Mathematics	2008	85%	87%	92%	88%	84%	> 99%	*	*	91%	94%	*	90%	71%	75%
	2007	82%	83%	85%	73%	82%	93%	*	*	76%	91%	*	76%	*	43%
All Tests	2008	80%	82%	87%	67%	79%	> 99%	*	*	86%	88%	*	83%	57%	67%
	2007	78%	79%	82%	58%	80%	93%	*	*	78%	84%	*	71%	*	56%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	85%	83%	63%	76%	96%	*	*	79%	85%	*	71%	*	45%
	2007	84%	84%	86%	80%	68%	> 99%	*	*	79%	93%	*	74%	*	57%
Mathematics	2008	87%	88%	84%	75%	79%	93%	*	*	86%	83%	*	74%	*	27%
	2007	86%	89%	88%	80%	73%	> 99%	*	*	86%	90%	*	85%	*	71%
Writing	2008	93%	94%	97%	> 99%	97%	96%	*	*	96%	98%	*	97%	*	91%
	2007	91%	92%	88%	80%	86%	91%	*	*	79%	97%	*	89%	*	75%
All Tests	2008	77%	78%	76%	63%	68%	89%	*	*	76%	76%	*	59%	*	18%
	2007	75%	77%	77%	60%	59%	91%	*	*	67%	87%	*	71%	*	50%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	88%	80%	83%	94%	*	*	87%	90%	*	83%	*	57%
	2007	83%	82%	83%	67%	78%	90%	*	*	71%	91%	*	71%	*	53%
Mathematics	2008	86%	87%	90%	80%	88%	94%	*	*	90%	90%	*	90%	*	71%
	2007	86%	85%	97%	83%	96%	> 99%	*	*	96%	97%	*	93%	*	87%
@ Science	2008	82%	80%	90%	60%	83%	> 99%	*	*	90%	90%	*	82%	*	62%
	2007	74%	71%	83%	57%	73%	97%	*	*	86%	81%	40%	72%	*	56%
@ All Tests	2008	72%	71%	84%	60%	79%	91%	*	*	80%	87%	*	77%	*	53%
	2007	66%	63%	76%	56%	65%	90%	*	*	68%	82%	40%	61%	*	44%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	94%	90%	83%	80%	> 99%	*	*	88%	91%	*	85%	*	73%
	2007	92%	92%	87%	91%	85%	88%	*	*	81%	96%	*	91%	*	79%
Mathematics	2008	83%	85%	93%	> 99%	92%	93%	*	*	96%	91%	*	92%	*	87%
	2007	80%	81%	80%	91%	69%	88%	*	*	86%	72%	*	75%	*	57%
All Tests	2008	81%	82%	85%	83%	76%	93%	*	*	83%	86%	*	81%	*	60%
	2007	78%	78%	75%	82%	69%	79%	*	*	78%	72%	*	75%	*	57%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BOLING ISD  
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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	90%	86%	90%	78%	91%	*	*	88%	82%	*	81%	*	62%
	2007	85%	86%	89%	*	91%	92%	*	*	97%	83%	*	83%	*	70%
Mathematics	2008	80%	82%	82%	> 99%	74%	82%	*	*	79%	86%	*	81%	*	50%
	2007	77%	77%	74%	40%	68%	82%	*	*	70%	77%	*	58%	*	38%
Writing	2008	93%	96%	93%	> 99%	91%	91%	*	*	88%	> 99%	*	94%	*	85%
	2007	93%	95%	94%	*	96%	95%	*	*	90%	97%	*	92%	*	95%
All Tests	2008	74%	77%	71%	90%	57%	78%	*	*	68%	77%	*	65%	*	31%
	2007	71%	72%	71%	20%	70%	79%	*	*	68%	74%	*	56%	*	36%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	96%	92%	63%	88%	> 99%	*	*	93%	90%	*	85%	*	77%
	2007	89%	90%	87%	83%	83%	90%	*	*	88%	85%	*	81%	*	72%
Mathematics	2008	79%	80%	68%	17%	65%	77%	*	*	68%	68%	*	61%	*	24%
	2007	73%	73%	70%	50%	67%	81%	*	*	76%	65%	*	53%	*	47%
@ Science	2008	69%	67%	72%	33%	64%	82%	*	*	86%	62%	*	63%	*	47%
	2007	67%	64%	65%	54%	54%	79%	*	*	70%	59%	< 1%	51%	*	41%
@ Soc Studies	2008	91%	90%	97%	67%	> 99%	> 99%	*	*	> 99%	95%	*	94%	*	90%
	2007	84%	80%	81%	77%	71%	91%	*	*	78%	84%	29%	70%	*	71%
@ All Tests	2008	64%	62%	60%	13%	54%	73%	*	*	65%	56%	*	50%	*	23%
	2007	58%	55%	54%	46%	43%	67%	*	*	59%	49%	< 1%	38%	*	26%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	87%	> 99%	73%	91%	*	*	83%	91%	*	77%	*	77%
	2007	87%	89%	89%	85%	85%	96%	*	*	86%	93%	*	84%	*	71%
Mathematics	2008	64%	65%	62%	45%	45%	79%	*	*	65%	59%	*	52%	*	23%
	2007	61%	62%	54%	33%	50%	68%	*	*	54%	54%	*	37%	*	20%
All Tests	2008	63%	64%	59%	50%	39%	76%	*	*	58%	61%	*	48%	*	20%
	2007	60%	61%	54%	38%	48%	68%	*	*	51%	57%	*	39%	*	22%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	91%	88%	70%	94%	91%	*	*	85%	92%	*	83%	*	71%
	2007	85%	88%	92%	82%	> 99%	92%	*	*	86%	97%	*	90%	*	83%
Mathematics	2008	66%	67%	71%	60%	76%	73%	*	*	69%	74%	*	59%	*	42%
	2007	65%	67%	53%	20%	53%	65%	*	*	45%	58%	*	42%	*	21%
@ Science	2008	65%	64%	55%	30%	59%	64%	*	*	62%	48%	*	41%	*	< 1%
	2007	57%	57%	34%	7%	26%	54%	*	*	32%	36%	< 1%	25%	*	12%
@ Soc Studies	2008	89%	86%	90%	70%	94%	95%	*	*	92%	87%	*	76%	*	75%
	2007	85%	83%	77%	38%	84%	90%	*	*	83%	74%	14%	57%	*	65%
@ All Tests	2008	55%	54%	49%	18%	47%	65%	*	*	50%	48%	*	37%	*	7%
	2007	49%	49%	31%	7%	26%	45%	*	*	30%	31%	< 1%	25%	*	7%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	91%	96%	91%	> 99%	96%	*	*	94%	97%	*	> 99%	*	95%
	2007	89%	91%	90%	83%	84%	97%	*	*	83%	> 99%	43%	81%	*	88%
Mathematics	2008	80%	79%	86%	80%	94%	83%	*	*	88%	85%	*	93%	*	70%
	2007	79%	81%	80%	50%	75%	90%	*	*	74%	88%	17%	67%	*	71%
Science	2008	81%	79%	73%	40%	75%	87%	*	*	75%	73%	*	57%	*	45%
	2007	76%	75%	90%	83%	83%	97%	*	*	86%	96%	33%	76%	*	84%
Soc Studies	2008	95%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	92%	93%	83%	92%	97%	*	*	91%	96%	50%	86%	*	87%
All Tests	2008	72%	71%	71%	45%	75%	80%	*	*	72%	71%	*	60%	*	38%
	2007	68%	68%	79%	50%	72%	90%	*	*	72%	88%	14%	67%	*	69%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	91%	87%	87%	96%	*	*	91%	92%	> 99%	86%	55%	79%
	2007	88%	89%	90%	81%	88%	95%	*	*	87%	93%	57%	85%	33%	77%
Mathematics	2008	80%	82%	83%	73%	80%	89%	*	*	83%	83%	*	80%	67%	54%
	2007	77%	78%	76%	58%	71%	86%	*	*	75%	78%	33%	67%	17%	49%
Writing	2008	93%	95%	95%	> 99%	95%	94%	*	*	92%	98%	*	95%	*	88%
	2007	92%	93%	91%	78%	91%	93%	*	*	85%	97%	*	90%	*	90%
Science	2008	74%	72%	73%	39%	71%	84%	*	*	79%	69%	*	64%	*	41%
	2007	66%	64%	64%	38%	54%	81%	*	*	67%	61%	15%	49%	*	43%
Soc Studies	2008	91%	90%	96%	81%	98%	99%	*	*	97%	95%	*	89%	*	91%
	2007	87%	85%	84%	63%	82%	92%	*	*	84%	83%	30%	70%	*	75%
All Tests	2008	72%	72%	74%	56%	67%	85%	*	*	75%	73%	75%	68%	50%	37%
	2007	67%	67%	66%	44%	60%	79%	*	*	64%	68%	18%	56%	< 1%	36%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	89%	89%	85%	84%	94%	*	*	86%	91%	46%	85%	50%	74%
Mathematics	2008	78%	78%	80%	67%	76%	88%	*	*	79%	81%	19%	76%	62%	51%
Writing	2008	91%	92%	94%	95%	93%	94%	*	*	89%	98%	*	94%	*	81%
Science	2008	74%	72%	73%	39%	71%	84%	*	*	79%	69%	*	64%	*	41%
Soc Studies	2008	91%	90%	96%	81%	98%	99%	*	*	97%	95%	*	89%	*	91%
All Tests	2008	70%	70%	71%	51%	63%	84%	*	*	71%	71%	19%	64%	46%	35%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	32%	35%	18%	24%	49%	*	*	32%	38%	17%	23%	18%	7%
	2007	30%	29%	31%	17%	25%	41%	*	*	23%	39%	7%	22%	< 1%	5%
Mathematics	2008	28%	26%	24%	9%	18%	34%	*	*	24%	24%	*	16%	8%	4%
	2007	25%	23%	20%	10%	16%	27%	*	*	20%	21%	< 1%	13%	< 1%	4%
Writing	2008	33%	34%	38%	33%	33%	46%	*	*	24%	52%	*	22%	*	8%
	2007	30%	30%	22%	< 1%	16%	29%	*	*	14%	29%	*	13%	*	3%
Science	2008	22%	20%	21%	10%	9%	33%	*	*	22%	21%	*	12%	*	8%
	2007	13%	11%	14%	< 1%	6%	24%	*	*	15%	13%	4%	4%	*	2%
Soc Studies	2008	36%	31%	29%	4%	27%	38%	*	*	30%	28%	*	13%	*	8%
	2007	34%	28%	30%	16%	25%	38%	*	*	38%	22%	5%	16%	*	15%
All Tests	2008	15%	13%	14%	5%	10%	21%	*	*	13%	16%	< 1%	10%	8%	2%
	2007	12%	10%	11%	3%	8%	16%	*	*	11%	11%	3%	6%	< 1%	1%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.8%	99.1%	100.0%	97.8%	100.0%	-	-	98.8%	99.4%	100.0%	98.1%	73.9%	96.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	89.6%	90.5%	83.5%	87.1%	96.1%	-	-	87.3%	93.6%	10.9%	86.0%	52.2%	84.1%
Not on TAKS	7.5%	9.2%	8.6%	16.5%	10.7%	3.9%	-	-	11.5%	5.8%	89.1%	12.0%	21.7%	12.7%
TAKS(Acc) Only	2.7%	4.4%	2.3%	3.9%	2.6%	1.4%	-	-	3.3%	1.2%	23.4%	2.3%	4.3%	3.7%
TAKS-M Only	2.9%	3.1%	3.8%	7.8%	4.8%	1.4%	-	-	4.2%	3.3%	39.1%	6.5%	13.0%	6.9%
TAKS-Alt Only	0.7%	0.6%	0.8%	1.0%	1.1%	0.4%	-	-	1.2%	0.3%	7.8%	1.3%	4.3%	0.0%
Combination	1.2%	1.1%	1.8%	3.9%	2.2%	0.7%	-	-	2.7%	0.9%	18.8%	1.9%	0.0%	2.1%
<b>By Acct Status</b>														
Acct System	87.1%	87.1%	84.8%	74.8%	79.8%	93.3%	-	-	81.2%	88.5%	12.5%	77.3%	52.2%	79.9%
Non-Acct System	11.3%	11.7%	14.2%	25.2%	18.0%	6.7%	-	-	17.6%	10.9%	87.5%	20.8%	21.7%	16.9%
Mobile	5.1%	4.6%	5.9%	8.7%	7.4%	3.5%	-	-	6.7%	5.2%	1.6%	8.8%	0.0%	4.2%
Non-Acct Test	6.2%	7.1%	8.3%	16.5%	10.7%	3.2%	-	-	10.9%	5.8%	85.9%	12.0%	21.7%	12.7%
<b>Not Tested</b>	1.6%	1.2%	0.9%	0.0%	2.2%	0.0%	-	-	1.2%	0.6%	0.0%	1.9%	26.1%	3.2%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.9%	0.0%	2.2%	0.0%	-	-	1.2%	0.6%	0.0%	1.9%	26.1%	3.2%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>34,703</b>	<b>660</b>	<b>103</b>	<b>272</b>	<b>285</b>	<b>0</b>	<b>0</b>	<b>330</b>	<b>330</b>	<b>64</b>	<b>308</b>	<b>23</b>	<b>189</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.1%	99.1%	98.2%	100.0%	*	-	98.6%	99.7%	98.7%	98.5%	64.3%	97.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.1%	90.1%	82.4%	88.6%	94.6%	*	-	86.5%	93.9%	19.5%	86.1%	42.9%	85.8%
Not on TAKS	6.7%	8.2%	9.0%	16.7%	9.6%	5.4%	*	-	12.1%	5.8%	79.2%	12.4%	21.4%	11.9%
TAKS-I Only	0.3%	0.4%	0.6%	0.0%	1.1%	0.3%	*	-	1.1%	0.0%	5.2%	0.6%	0.0%	1.3%
SDAA II Only	4.6%	5.5%	5.3%	12.0%	5.2%	3.1%	*	-	7.5%	3.0%	46.8%	7.9%	7.1%	7.5%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.4%	0.0%	*	-	0.6%	0.0%	2.6%	0.0%	7.1%	0.0%
Combination	1.4%	1.9%	2.8%	4.6%	3.0%	2.0%	*	-	2.9%	2.7%	24.7%	3.9%	7.1%	3.1%
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	91.4%	88.0%	90.4%	94.6%	*	-	89.1%	94.2%	80.5%	90.0%	57.1%	87.2%
Non-Acct System	6.1%	5.5%	7.7%	11.1%	7.7%	5.4%	*	-	9.5%	5.5%	18.2%	8.5%	7.1%	10.6%
Mobile	5.4%	4.7%	6.8%	11.1%	6.3%	5.1%	*	-	7.8%	5.5%	10.4%	7.9%	0.0%	9.3%
Non-Acct Test	0.7%	0.8%	0.9%	0.0%	1.5%	0.3%	*	-	1.7%	0.0%	7.8%	0.6%	7.1%	1.3%
<b>Not Tested</b>	2.3%	1.7%	0.9%	0.9%	1.8%	0.0%	*	-	1.4%	0.3%	1.3%	1.5%	35.7%	2.2%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.7%	0.0%	1.8%	0.0%	*	-	1.1%	0.3%	0.0%	1.5%	35.7%	2.2%
Other	0.8%	0.8%	0.1%	0.9%	0.0%	0.0%	*	-	0.3%	0.0%	1.3%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,083</b>	<b>677</b>	<b>108</b>	<b>271</b>	<b>295</b>	<b>1</b>	<b>0</b>	<b>348</b>	<b>328</b>	<b>77</b>	<b>331</b>	<b>14</b>	<b>226</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	89%	92%	83%	88%	97%	*	*	88%	96%	*	77%	*	88%
Class of 2007	84%	85%	89%	100%	82%	90%	*	*	94%	83%	*	82%	*	86%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	56%	48%	50%	44%	50%	*	*	50%	45%	*	50%	*	49%
	2007	49%	53%	56%	53%	53%	71%	*	*	64%	47%	*	52%	*	56%
Mathematics	2008	36%	38%	41%	44%	49%	28%	*	*	44%	39%	*	47%	*	35%
	2007	34%	37%	42%	24%	40%	54%	*	*	42%	41%	*	34%	*	41%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.60	0.47	0.27	0.54	0.54	*	*	0.55	0.39	*	0.56	*	0.49
	2007	0.55	0.56	0.47	0.38	0.28	1.07	*	*	0.52	0.40	*	0.26	*	0.48
Mathematics	2008	0.34	0.35	0.51	0.72	0.51	0.32	*	*	0.42	0.58	*	0.55	*	0.37
	2007	0.33	0.36	0.41	0.33	0.35	0.53	*	*	0.46	0.37	*	0.47	*	0.45
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	10%	8%	22%	12%	< 1%	*	*	7%	9%	*	12%	29%	17%
	2007	12%	12%	9%	25%	8%	3%	*	*	5%	11%	*	15%	*	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	96%	99%	> 99%	97%	> 99%	*	*	> 99%	97%	*	98%	86%	92%
	2007	94%	95%	97%	82%	> 99%	> 99%	*	*	> 99%	96%	*	96%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	14%	12%	20%	17%	6%	*	*	13%	10%	*	17%	*	43%
	2007	18%	18%	17%	33%	22%	10%	*	*	29%	9%	*	29%	*	47%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	93%	97%	> 99%	96%	97%	*	*	> 99%	93%	*	96%	*	92%
	2007	90%	90%	91%	*	87%	> 99%	*	*	83%	97%	*	81%	*	67%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	14%	10%	20%	13%	6%	*	*	10%	10%	*	10%	*	29%
	2007	15%	15%	3%	17%	4%	< 1%	*	*	4%	3%	*	7%	*	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	91%	93%	97%	80%	96%	> 99%	*	*	93%	> 99%	*	97%	*	86%
	2007	91%	92%	98%	> 99%	96%	> 99%	*	*	> 99%	97%	*	96%	*	93%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	82.7%	92.1%	92.9%	88.9%	93.5%	-	-	92.3%	91.7%	100.0%	90.5%	-	88.2%
Received GED	2.0%	2.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	6.1%	7.9%	7.1%	11.1%	6.5%	-	-	7.7%	8.3%	0.0%	9.5%	-	11.8%
Dropped Out (4-yr)	11.4%	8.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Class of 2006</b>														
Graduated	80.4%	84.4%	98.5%	100.0%	100.0%	97.4%	-	-	96.4%	100.0%	100.0%	100.0%	*	100.0%
Received GED	2.3%	2.6%	1.5%	0.0%	0.0%	2.6%	-	-	3.6%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	5.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	8.8%	7.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	91.5%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2006	91.2%	92.3%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	88.8%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2006	88.9%	89.7%	98.5%	100.0%	100.0%	97.4%	-	-	96.4%	100.0%	100.0%	100.0%	*	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	17.7%	24.7%	14.0%	22.6%	30.8%	-	-	23.9%	25.6%	13.3%	16.7%	0.0%	18.2%
2005-06	21.0%	17.0%	10.6%	10.2%	3.3%	15.7%	-	-	7.9%	13.4%	0.0%	5.7%	*	3.8%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	70.3%	65.5%	41.7%	58.8%	79.3%	-	-	61.1%	72.7%	12.5%	50.0%	-	37.5%
Class of 2006	75.7%	70.3%	61.2%	63.6%	55.6%	63.2%	-	-	46.4%	71.8%	0.0%	45.5%	*	31.3%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	9.7%	8.9%	0.0%	7.5%	12.3%	-	-	6.1%	13.0%	n/a	n/a	n/a	n/a
2006	18.9%	9.2%	9.7%	15.0%	5.9%	10.2%	-	-	5.4%	14.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	35.2%	50.0%	-	*	57.1%	-	-	*	50.0%	n/a	n/a	n/a	n/a
2006	51.3%	38.5%	54.6%	*	*	83.3%	-	-	*	62.5%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	32.8%	57.1%	-	*	63.6%	-	-	66.7%	50.0%	n/a	n/a	n/a	n/a
2006	47.2%	34.5%	47.4%	16.7%	*	88.9%	-	-	14.3%	66.7%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2008	57%	57%	57%	36%	56%	67%	*	*	53%	59%	*	40%	*	33%
2007	52%	51%	51%	17%	44%	63%	*	*	44%	60%	14%	19%	*	38%
<b>Mathematics</b>														
2008	56%	54%	51%	50%	38%	61%	*	*	69%	42%	*	43%	*	20%
2007	53%	54%	56%	33%	46%	69%	*	*	57%	54%	17%	43%	*	39%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BOLING ISD  
District #: 241901

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	57.5%	62.0%	63.6%	46.2%	61.5%	-	-	43.3%	80.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	54.9%	56.9%	66.7%	47.1%	59.4%	-	-	50.0%	61.1%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	22.8%	22.6%	0.0%	16.7%	37.5%	-	-	30.8%	18.8%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	20.4%	9.1%	0.0%	0.0%	15.8%	-	-	0.0%	13.6%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	987	960	834	898	1022	-	-	942	976	n/a	n/a	n/a	n/a
Class of 2006	991	977	950	*	884	997	-	-	904	973	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	19.9	18.9	*	-	*	-	-	*	19.6	n/a	n/a	n/a	n/a
Class of 2006	20.1	19.9	19.2	*	*	19.8	-	-	18.0	19.8	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	47%	24%	0%	29%	31%	*	*	23%	25%	*	25%	*	0%
Class of 2006	48%	42%	35%	22%	18%	48%	*	*	27%	40%	*	6%	*	31%
<b>Mathematics</b>														
Class of 2007	56%	53%	52%	9%	38%	77%	*	*	53%	50%	*	27%	*	31%
Class of 2006	52%	48%	48%	22%	35%	63%	*	*	45%	50%	*	24%	*	21%
<b>Both Subjects</b>														
Class of 2007	37%	34%	16%	0%	8%	28%	*	*	13%	21%	*	7%	*	0%
Class of 2006	35%	30%	23%	0%	12%	35%	*	*	9%	31%	*	0%	*	0%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	954	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	1	0.1%	12,461	0.3%
Pre-Kindergarten	24	2.5%	192,858	4.1%
Kindergarten	70	7.3%	356,374	7.7%
Grade 1	71	7.4%	375,773	8.1%
Grade 2	59	6.2%	366,632	7.9%
Grade 3	84	8.8%	355,214	7.6%
Grade 4	81	8.5%	346,313	7.4%
Grade 5	67	7.0%	345,631	7.4%
Grade 6	68	7.1%	336,494	7.2%
Grade 7	70	7.3%	340,340	7.3%
Grade 8	94	9.9%	332,502	7.1%
Grade 9	89	9.3%	396,879	8.5%
Grade 10	60	6.3%	331,792	7.1%
Grade 11	61	6.4%	294,123	6.3%
Grade 12	55	5.8%	268,130	5.8%
Ethnic Distribution:				
African American	141	14.8%	663,705	14.3%
Hispanic	408	42.8%	2,193,345	47.2%
White	403	42.2%	1,619,426	34.8%
Native American	1	0.1%	16,234	0.3%
Asian/Pacific Islander	1	0.1%	158,806	3.4%
Economically Disadvantaged	481	50.4%	2,572,093	55.3%
Limited English Proficient (LEP)	48	5.0%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	34	3.2%	109,589	2.3%
At-Risk	308	32.3%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	58	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	12	20.7%	32,139	13.3%
Hispanic	17	29.3%	86,332	35.8%
White	29	50.0%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	34.5%	53,423	22.1%
Recommended H.S. Pgm./DAP	38	65.5%	187,770	77.9%
Special Education Graduates	8	13.8%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	4.6%	2.8%	16.7%	12.3%
Grade 1	2.0%	5.9%	0.0%	10.6%
Grade 2	2.7%	3.5%	25.0%	4.6%
Grade 3	3.8%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	1.7%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	12.5%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1	0.1%	8,243	0.2%
Underreported Students	2	0.4%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	22.5	18.9
Grade 1	14.3	18.9
Grade 2	21.6	19.0
Grade 3	21.1	19.0
Grade 4	20.0	19.6
Grade 5	17.1	22.2
Grade 6	16.7	21.4
Mixed Grades	-	22.4
<b>Secondary:</b> English/Language Arts	19.0	20.0
Foreign Languages	22.3	21.0
Mathematics	15.7	19.8
Science	17.7	20.8
Social Studies	18.4	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	151.2	100.0%	633,346.5	100.0%
Professional Staff:	81.0	53.6%	398,675.1	62.9%
Teachers	71.1	47.0%	321,729.5	50.8%
Professional Support	5.1	3.3%	52,637.2	8.3%
Campus Administration (School Leadership)	4.0	2.6%	17,861.3	2.8%
Central Administration	0.8	0.6%	6,447.0	1.0%
Educational Aides:	24.8	16.4%	62,668.8	9.9%
Auxiliary Staff:	45.4	30.0%	172,002.7	27.2%
Total Minority Staff:	37.4	24.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	3.0	4.2%	30,854.0	9.6%
Hispanic	3.0	4.2%	68,978.3	21.4%
White	65.1	91.6%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	17.0	23.9%	73,395.1	22.8%
Females	54.1	76.1%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	67.0	94.2%	250,010.7	77.7%
Masters	4.1	5.8%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.6%	25,395.7	7.9%
1-5 Years Experience	17.0	23.9%	95,760.6	29.8%
6-10 Years Experience	14.1	19.8%	63,446.7	19.7%
11-20 Years Experience	23.0	32.3%	75,414.5	23.4%
Over 20 Years Experience	13.0	18.3%	61,712.0	19.2%
Number of Students per Teacher:	13.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,306	\$39,372
1-5 Years Experience	\$33,766	\$41,374
6-10 Years Experience	\$38,821	\$43,886
11-20 Years Experience	\$45,883	\$48,174
Over 20 Years Experience	\$48,747	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,345	\$46,179
Professional Support	\$54,669	\$54,543
Campus Administration (School Leadership)	\$62,962	\$67,397
Central Administration	\$75,342	\$83,529
Turnover Rate for Teachers:	13.2%	15.2%
Instructional Staff Percent***:	60.1%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$168,362,128	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$176,480	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$48,198,797	23.4%	\$575,855,759,876	33.4%
Residential	\$80,721,010	39.1%	\$933,182,925,966	54.2%
Land	\$57,029,515	27.6%	\$108,168,071,835	6.3%
Oil and Gas	\$18,095,540	8.8%	\$95,227,383,460	5.5%
Other	\$2,329,960	1.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$207,661	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	2.5%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$7,831,138	100.0%	\$8,032	\$8,539,255	100.0%	\$8,758	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$2,559,793	32.7%	\$2,625	\$2,559,793	30.0%	\$2,625	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$338,223	4.3%	\$347	\$497,065	5.8%	\$510	\$2,869,481,556	6.7%	\$627
State	\$4,933,122	63.0%	\$5,060	\$5,046,341	59.1%	\$5,176	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$436,056	5.1%	\$447	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$7,158,052	100.0%	\$7,342	\$7,872,367	100.0%	\$8,074	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$5,326,614	74.4%	\$5,463	\$5,712,531	72.6%	\$5,859	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,690,954	23.6%	\$1,734	\$2,019,352	25.7%	\$2,071	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$140,484	2.0%	\$144	\$140,484	1.8%	\$144	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$7,017,568	100.0%	\$7,198	\$7,731,605	100.0%	\$7,930	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$3,854,589	54.9%	\$3,953	\$4,130,011	53.4%	\$4,236	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$182,537	2.6%	\$187	\$197,906	2.6%	\$203	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$63,231	0.9%	\$65	\$69,249	0.9%	\$71	\$541,787,774	1.5%	\$118
School Leadership (23)	\$470,390	6.7%	\$482	\$485,053	6.3%	\$497	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$180,167	2.6%	\$185	\$182,061	2.4%	\$187	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$451,292	6.4%	\$463	\$451,292	5.8%	\$463	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$364,149	4.7%	\$373	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$398,865	5.7%	\$409	\$435,387	5.6%	\$447	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$347,716	5.0%	\$357	\$347,716	4.5%	\$357	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,016,271	14.5%	\$1,042	\$1,016,271	13.1%	\$1,042	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$12,214	0.2%	\$13	\$12,214	0.2%	\$13	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$40,296	0.6%	\$41	\$40,296	0.5%	\$41	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$278	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		57.7%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

<b>By Program:</b>									
Total Operating Expenditures	\$5,284,494	100.0%	\$5,420	\$5,582,029	100.0%	\$5,725	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$22,470	0.4%	\$23	\$22,470	0.4%	\$23	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$356,645	6.7%	\$366	\$362,038	6.5%	\$371	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$375,851	7.1%	\$385	\$640,668	11.5%	\$657	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$56,720	1.1%	\$58	\$56,720	1.0%	\$58	\$396,113,945	1.5%	\$87
Regular Education (11)	\$3,542,166	67.0%	\$3,633	\$3,569,491	63.9%	\$3,661	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$608,711	11.5%	\$624	\$608,711	10.9%	\$624	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$273,240	5.2%	\$280	\$273,240	4.9%	\$280	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$48,691	0.9%	\$50	\$48,691	0.9%	\$50	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	46	4.8%	721,119	15.5%
Career & Technology Education	278	29.1%	972,731	20.9%
Gifted & Talented Education	38	4.0%	348,820	7.5%
Special Education	91	9.5%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.4	2.0%	23,378.3	7.3%
Career & Technology Education	5.0	7.1%	12,497.0	3.9%
Compensatory Education	3.0	4.3%	11,431.7	3.6%
Gifted & Talented Education	1.2	1.7%	6,469.8	2.0%
Regular Education	57.8	81.3%	227,349.0	70.7%
Special Education	2.4	3.4%	31,552.5	9.8%
Other	0.2	0.2%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).