

2007-08 Academic Excellence Indicator System

District Name: BOLING ISD

Campus Name: BOLING H S

Campus #: 241901001

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 265
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	87%	91%	87%	> 99%	73%	91%	*	*	83%	91%	*	77%	*
	2007	87%	89%	90%	89%	85%	85%	96%	*	*	86%	93%	*	84%	*
Mathematics	2008	64%	62%	67%	62%	45%	45%	79%	*	*	65%	59%	*	52%	*
	2007	61%	54%	63%	54%	33%	50%	68%	*	*	54%	54%	*	37%	*
All Tests	2008	63%	59%	66%	59%	50%	39%	76%	*	*	58%	61%	*	48%	*
	2007	60%	54%	60%	54%	38%	48%	68%	*	*	51%	57%	*	39%	*
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	88%	92%	88%	70%	94%	91%	*	*	85%	92%	*	83%	*
	2007	85%	92%	86%	92%	82%	> 99%	92%	*	*	86%	97%	*	90%	*
Mathematics	2008	66%	71%	67%	71%	60%	76%	73%	*	*	69%	74%	*	59%	*
	2007	65%	53%	65%	53%	20%	53%	65%	*	*	45%	58%	*	42%	*
@ Science	2008	65%	55%	68%	55%	30%	59%	64%	*	*	62%	48%	*	41%	*
	2007	57%	34%	58%	34%	7%	26%	54%	*	*	32%	36%	< 1%	25%	*
@ Soc Studies	2008	89%	90%	90%	90%	70%	94%	95%	*	*	92%	87%	*	76%	*
	2007	85%	77%	85%	77%	38%	84%	90%	*	*	83%	74%	14%	57%	*
@ All Tests	2008	55%	49%	56%	49%	18%	47%	65%	*	*	50%	48%	*	37%	*
	2007	49%	31%	49%	31%	7%	26%	45%	*	*	30%	31%	< 1%	25%	*
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	96%	93%	96%	91%	> 99%	96%	*	*	94%	97%	*	> 99%	*
	2007	89%	90%	91%	90%	83%	84%	97%	*	*	83%	> 99%	43%	81%	*
Mathematics	2008	80%	86%	81%	86%	80%	94%	83%	*	*	88%	85%	*	93%	*
	2007	79%	80%	81%	80%	50%	75%	90%	*	*	74%	88%	17%	67%	*
Science	2008	81%	73%	83%	73%	40%	75%	87%	*	*	75%	73%	*	57%	*
	2007	76%	90%	77%	90%	83%	83%	97%	*	*	86%	96%	33%	76%	*
Soc Studies	2008	95%	> 99%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	93%	93%	93%	93%	83%	92%	97%	*	*	91%	96%	50%	86%	*
All Tests	2008	72%	71%	75%	71%	45%	75%	80%	*	*	72%	71%	*	60%	*
	2007	68%	79%	67%	79%	50%	72%	90%	*	*	72%	88%	14%	67%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 265
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	91%	90%	88%	87%	93%	*	*	86%	93%	*	85%	*
	2007	88%	90%	90%	90%	83%	88%	95%	*	*	85%	96%	50%	85%	*
Mathematics	2008	80%	83%	73%	72%	61%	69%	78%	*	*	71%	73%	*	64%	*
	2007	77%	76%	70%	62%	32%	60%	75%	*	*	60%	65%	14%	47%	*
Science	2008	74%	73%	75%	64%	35%	67%	76%	*	*	67%	63%	*	48%	*
	2007	66%	64%	65%	62%	30%	58%	75%	*	*	65%	59%	14%	49%	*
Soc Studies	2008	91%	96%	93%	95%	85%	97%	98%	*	*	95%	95%	*	87%	*
	2007	87%	84%	89%	85%	53%	88%	93%	*	*	88%	82%	31%	70%	*
All Tests	2008	72%	74%	65%	60%	38%	52%	74%	*	*	59%	61%	*	48%	*
	2007	67%	66%	62%	54%	27%	51%	68%	*	*	54%	54%	6%	42%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	89%	88%	88%	86%	89%	*	*	83%	92%	43%	85%	*
Mathematics	2008	78%	80%	71%	70%	61%	67%	76%	*	*	69%	71%	*	63%	*
Science	2008	74%	73%	75%	64%	35%	67%	76%	*	*	67%	63%	*	48%	*
Soc Studies	2008	91%	96%	93%	95%	85%	97%	98%	*	*	95%	95%	*	87%	*
All Tests	2008	70%	71%	64%	58%	38%	50%	72%	*	*	57%	60%	38%	47%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	35%	26%	23%	12%	11%	36%	*	*	20%	26%	*	10%	*
	2007	30%	31%	19%	19%	7%	16%	25%	*	*	13%	25%	< 1%	8%	*
Mathematics	2008	28%	24%	21%	15%	3%	7%	24%	*	*	13%	16%	*	5%	*
	2007	25%	20%	16%	6%	4%	3%	9%	*	*	4%	7%	< 1%	3%	*
Science	2008	22%	21%	13%	6%	< 1%	3%	11%	*	*	5%	7%	*	< 1%	*
	2007	13%	14%	10%	8%	< 1%	2%	14%	*	*	7%	8%	< 1%	< 1%	*
Soc Studies	2008	36%	29%	36%	12%	5%	12%	15%	*	*	9%	14%	*	3%	*
	2007	34%	30%	32%	26%	11%	26%	31%	*	*	33%	19%	8%	11%	*
All Tests	2008	15%	14%	9%	9%	< 1%	7%	15%	*	*	6%	12%	*	3%	*
	2007	12%	11%	6%	2%	< 1%	< 1%	5%	*	*	3%	1%	< 1%	< 1%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.1%	98.7%	99.5%	100.0%	98.5%	100.0%	-	-	100.0%	99.0%	100.0%	98.7%	80.0%
By Test Version														
TAKS (1 or more)	90.9%	90.5%	90.6%	89.4%	83.3%	88.2%	93.2%	-	-	87.4%	91.3%	9.1%	84.4%	60.0%
Not on TAKS	7.5%	8.6%	7.6%	10.1%	16.7%	10.3%	6.8%	-	-	12.6%	7.8%	90.9%	14.3%	20.0%
TAKS(Acc) Only	2.7%	2.3%	2.7%	2.0%	0.0%	2.9%	2.3%	-	-	2.1%	1.9%	18.2%	1.3%	0.0%
TAKS-M Only	2.9%	3.8%	3.0%	7.1%	16.7%	7.4%	2.3%	-	-	8.4%	5.8%	63.6%	13.0%	20.0%
TAKS-Alt Only	0.7%	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.8%	1.0%	0.0%	0.0%	2.3%	-	-	2.1%	0.0%	9.1%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	84.8%	87.4%	86.9%	81.0%	82.4%	93.2%	-	-	84.2%	89.3%	13.6%	79.2%	60.0%
Non-Acct System	11.3%	14.2%	10.9%	12.6%	19.0%	16.2%	6.8%	-	-	15.8%	9.7%	86.4%	19.5%	20.0%
Mobile	5.1%	5.9%	5.0%	3.0%	2.4%	5.9%	1.1%	-	-	4.2%	1.9%	0.0%	5.2%	0.0%
Non-Acct Test	6.2%	8.3%	5.5%	9.6%	16.7%	10.3%	5.7%	-	-	11.6%	7.8%	86.4%	14.3%	20.0%
Not Tested														
Absent	1.6%	0.9%	1.4%	0.5%	0.0%	1.5%	0.0%	-	-	0.0%	1.0%	0.0%	1.3%	20.0%
LEP Exempt	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.1%	0.5%	0.0%	1.5%	0.0%	-	-	0.0%	1.0%	0.0%	1.3%	20.0%
Total Count	3,075,682	660	1,225	198	42	68	88	0	0	95	103	22	77	5
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.1%	97.0%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	90.1%	91.3%	91.3%	84.6%	94.7%	91.1%	*	-	88.1%	94.8%	28.0%	89.8%	*
Not on TAKS	6.7%	9.0%	5.3%	8.7%	15.4%	5.3%	8.9%	*	-	11.9%	5.2%	72.0%	10.2%	*
TAKS-I Only	0.3%	0.6%	0.3%	1.9%	0.0%	3.9%	1.1%	*	-	3.7%	0.0%	16.0%	2.3%	*
SDAA II Only	4.6%	5.3%	3.4%	3.4%	7.7%	0.0%	4.4%	*	-	6.4%	0.0%	28.0%	3.4%	*
TAKS-Alt Only	0.4%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.8%	1.0%	3.4%	7.7%	1.3%	3.3%	*	-	1.8%	5.2%	28.0%	4.5%	*
By Acct Status														
Acct System	91.6%	91.4%	90.5%	90.8%	89.7%	88.2%	95.6%	*	-	89.0%	93.8%	72.0%	87.5%	*
Non-Acct System	6.1%	7.7%	6.5%	9.2%	10.3%	11.8%	4.4%	*	-	11.0%	6.2%	28.0%	12.5%	*
Mobile	5.4%	6.8%	5.5%	7.2%	10.3%	7.9%	3.3%	*	-	7.3%	6.2%	12.0%	10.2%	*
Non-Acct Test	0.7%	0.9%	1.0%	1.9%	0.0%	3.9%	1.1%	*	-	3.7%	0.0%	16.0%	2.3%	*
Not Tested														
Absent	2.3%	0.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	677	1,151	207	39	76	90	1	0	109	97	25	88	3

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 265
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	48%	62%	47%	83%	*	38%	*	*	50%	44%	*	44%	*
	2007	49%	56%	53%	75%	71%	*	*	*	*	71%	80%	*	75%	*
Mathematics	2008	36%	41%	34%	46%	50%	55%	32%	*	*	45%	46%	*	50%	*
	2007	34%	42%	34%	42%	27%	44%	50%	*	*	44%	40%	*	31%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.47	0.59	0.28	0.49	*	0.11	*	*	0.34	0.22	*	0.34	*
	2007	0.55	0.47	0.51	0.78	0.52	*	*	*	*	0.84	0.70	*	0.65	*
Mathematics	2008	0.34	0.51	0.21	0.63	0.89	0.60	0.38	*	*	0.52	0.69	*	0.69	*
	2007	0.33	0.41	0.25	0.50	0.24	0.62	0.55	*	*	0.69	0.30	*	0.49	*
Attendance Rate															
	2006-07	95.5%	96.1%	94.3%	95.1%	95.4%	94.4%	95.6%	-	-	95.3%	94.9%	94.2%	94.5%	*
	2005-06	95.5%	95.9%	94.3%	95.1%	96.6%	94.0%	95.4%	-	-	95.3%	95.0%	94.8%	94.6%	*
Annual Dropout Rate (Gr 9-12)															
	2006-07	3.9%	0.0%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	3.7%	0.0%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated		78.0%	92.1%	86.9%	92.1%	92.9%	88.9%	93.5%	-	-	92.3%	91.7%	100.0%	90.5%	-
Received GED		2.0%	0.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS		8.7%	7.9%	4.6%	7.9%	7.1%	11.1%	6.5%	-	-	7.7%	8.3%	0.0%	9.5%	-
Dropped Out (4-yr)		11.4%	0.0%	6.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Class of 2006															
Graduated		80.4%	98.5%	85.5%	98.5%	100.0%	100.0%	97.4%	-	-	96.4%	100.0%	100.0%	100.0%	*
Received GED		2.3%	1.5%	1.9%	1.5%	0.0%	0.0%	2.6%	-	-	3.6%	0.0%	0.0%	0.0%	*
Continued HS		8.6%	0.0%	4.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Dropped Out (4-yr)		8.8%	0.0%	6.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007		88.6%	100.0%	93.9%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Class of 2006		91.2%	100.0%	93.1%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007		86.7%	100.0%	92.8%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Class of 2006		88.9%	98.5%	91.6%	98.5%	100.0%	100.0%	97.4%	-	-	96.4%	100.0%	100.0%	100.0%	*
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2006-07	22.1%	24.7%	21.6%	24.7%	14.0%	22.6%	30.8%	-	-	23.9%	25.6%	13.3%	16.7%	0.0%
	2005-06	21.0%	10.6%	19.5%	10.6%	10.2%	3.3%	15.7%	-	-	7.9%	13.4%	0.0%	5.7%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2007	77.9%	65.5%	77.1%	65.5%	41.7%	58.8%	79.3%	-	-	61.1%	72.7%	12.5%	50.0%	-
Class of 2006	75.7%	61.2%	73.5%	61.2%	63.6%	55.6%	63.2%	-	-	46.4%	71.8%	0.0%	45.5%	*
AP/IB Results														
Tested														
2007	20.0%	8.9%	13.4%	8.9%	0.0%	7.5%	12.3%	-	-	6.1%	13.0%	n/a	n/a	n/a
2006	18.9%	9.7%	17.3%	9.7%	15.0%	5.9%	10.2%	-	-	5.4%	14.0%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	50.0%	48.8%	50.0%	-	*	57.1%	-	-	*	50.0%	n/a	n/a	n/a
2006	51.3%	54.6%	55.6%	54.6%	*	*	83.3%	-	-	*	62.5%	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	57.1%	42.6%	57.1%	-	*	63.6%	-	-	66.7%	50.0%	n/a	n/a	n/a
2006	47.2%	47.4%	46.3%	47.4%	16.7%	*	88.9%	-	-	14.3%	66.7%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	57%	58%	57%	36%	56%	67%	*	*	53%	59%	*	40%	*
2007	52%	51%	51%	51%	17%	44%	63%	*	*	44%	60%	14%	19%	*
Mathematics														
2008	56%	51%	57%	51%	50%	38%	61%	*	*	69%	42%	*	43%	*
2007	53%	56%	54%	56%	33%	46%	69%	*	*	57%	54%	17%	43%	*
SAT/ACT Results														
Tested														
Class of 2007	68.2%	62.0%	63.3%	62.0%	63.6%	46.2%	61.5%	-	-	43.3%	80.0%	n/a	n/a	n/a
Class of 2006	65.8%	56.9%	63.3%	56.9%	66.7%	47.1%	59.4%	-	-	50.0%	61.1%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	22.6%	26.2%	22.6%	0.0%	16.7%	37.5%	-	-	30.8%	18.8%	n/a	n/a	n/a
Class of 2006	27.1%	9.1%	28.1%	9.1%	0.0%	0.0%	15.8%	-	-	0.0%	13.6%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	960	1009	960	834	898	1022	-	-	942	976	n/a	n/a	n/a
Class of 2006	991	950	1012	950	*	884	997	-	-	904	973	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	18.9	20.8	18.9	*	-	*	-	-	*	19.6	n/a	n/a	n/a
Class of 2006	20.1	19.2	20.7	19.2	*	*	19.8	-	-	18.0	19.8	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	24%	53%	24%	0%	29%	31%	*	*	23%	25%	*	25%	*
Class of 2006	48%	35%	50%	35%	22%	18%	48%	*	*	27%	40%	*	6%	*
Mathematics														
Class of 2007	56%	52%	57%	52%	9%	38%	77%	*	*	53%	50%	*	27%	*
Class of 2006	52%	48%	53%	48%	22%	35%	63%	*	*	45%	50%	*	24%	*
Both Subjects														
Class of 2007	37%	16%	39%	16%	0%	8%	28%	*	*	13%	21%	*	7%	*
Class of 2006	35%	23%	35%	23%	0%	12%	35%	*	*	9%	31%	*	0%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 265
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	265	100.0%	62,705	954	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.3%	7.7%
Grade 1	0	0.0%	0.0%	7.4%	8.1%
Grade 2	0	0.0%	0.0%	6.2%	7.9%
Grade 3	0	0.0%	0.0%	8.8%	7.6%
Grade 4	0	0.0%	0.0%	8.5%	7.4%
Grade 5	0	0.0%	0.0%	7.0%	7.4%
Grade 6	0	0.0%	0.0%	7.1%	7.2%
Grade 7	0	0.0%	0.1%	7.3%	7.3%
Grade 8	0	0.0%	0.1%	9.9%	7.1%
Grade 9	89	33.6%	27.9%	9.3%	8.5%
Grade 10	60	22.6%	26.9%	6.3%	7.1%
Grade 11	61	23.0%	23.8%	6.4%	6.3%
Grade 12	55	20.8%	21.2%	5.8%	5.8%
Ethnic Distribution: African American	49	18.5%	16.9%	14.8%	14.3%
Hispanic	97	36.6%	34.7%	42.8%	47.2%
White	119	44.9%	44.3%	42.2%	34.8%
Native American	0	0.0%	0.5%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	3.7%	0.1%	3.4%
Economically Disadvantaged	95	35.8%	33.3%	50.4%	55.3%
Limited English Proficient (LEP)	6	2.3%	3.5%	5.0%	16.7%
Students w/Disciplinary Placements (2006-07)	26	8.8%	5.2%	3.2%	2.3%
At-Risk	110	41.5%	50.4%	32.3%	48.4%
Mobility (2006-07)	44	14.9%	18.4%	13.3%	20.9%
Number of Students per Teacher	11.1	n/a	15.6	13.4	14.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 265
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	58	100.0%	12,003	58	241,193
By Ethnicity (incl. Special Ed.):					
African American	12	20.7%	1,706	12	32,139
Hispanic	17	29.3%	3,370	17	86,332
White	29	50.0%	6,323	29	112,215
Native American	0	0.0%	50	0	882
Asian/Pacific Islander	0	0.0%	554	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	20	34.5%	2,760	20	53,423
Recommended H.S. Pgm./DAP	38	65.5%	9,243	38	187,770
Special Education Graduates	8	13.8%	1,348	8	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	22.5	18.9
Grade 1	-	-	14.3	18.9
Grade 2	-	-	21.6	19.0
Grade 3	-	-	21.1	19.0
Grade 4	-	-	20.0	19.6
Grade 5	-	-	17.1	22.2
Grade 6	-	?	16.7	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	18.6	22.3	19.0	20.0
Foreign Languages	22.3	22.6	22.3	21.0
Mathematics	14.8	21.9	15.7	19.8
Science	16.7	22.2	17.7	20.8
Social Studies	17.6	23.8	18.4	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 265
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	32.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.1	87.5%	90.3%	53.6%	62.9%
Teachers	23.8	74.3%	77.9%	47.0%	50.8%
Professional Support	2.2	6.9%	8.3%	3.3%	8.3%
Campus Admin. (School Leader.)	2.0	6.2%	4.1%	2.6%	2.8%
Educational Aides:	4.0	12.5%	9.7%	16.4%	9.9%
Total Minority Staff:	4.4	13.7%	20.7%	24.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	8.4%	6.0%	4.2%	9.6%
Hispanic	1.4	5.8%	9.8%	4.2%	21.4%
White	20.4	85.8%	83.2%	91.6%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.2%
Males	12.9	54.0%	40.0%	23.9%	22.8%
Females	11.0	46.0%	60.0%	76.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	8.4%	7.6%	5.6%	7.9%
1-5 Years Experience	8.4	35.2%	27.6%	23.9%	29.8%
6-10 Years Experience	5.1	21.4%	19.0%	19.8%	19.7%
11-20 Years Experience	5.9	24.6%	25.8%	32.3%	23.4%
Over 20 Years Experience	2.5	10.4%	20.0%	18.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.2 yrs.	11.8 yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.4 yrs.	7.3 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,292	\$40,659	\$32,306	\$39,372
1-5 Years Experience		\$34,539	\$41,898	\$33,766	\$41,374
6-10 Years Experience		\$38,195	\$44,531	\$38,821	\$43,886
11-20 Years Experience		\$45,190	\$48,946	\$45,883	\$48,174
Over 20 Years Experience		\$48,792	\$57,257	\$48,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$39,319	\$47,196	\$41,345	\$46,179
Professional Support		\$51,172	\$55,567	\$54,669	\$54,543
Campus Administration (School Leadership)		\$62,526	\$72,451	\$62,962	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 265
Grade Span: 09 - 12
School Type: Secondary

District Name: BOLING ISD
Campus Name: BOLING H S
Campus #: 241901001

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,203,571	100.0%	\$8,192	\$2,315,634	100.0%	\$8,608	\$369,237,662	100.0%	\$6,047
Instruction (11,95)	\$1,217,392	55.2%	\$4,526	\$1,297,443	56.0%	\$4,823	\$250,717,832	67.9%	\$4,106
Instructional-Related Services (12,13)	\$86,466	3.9%	\$321	\$86,466	3.7%	\$321	\$11,900,193	3.2%	\$195
Instructional Leadership (21)	\$15,995	0.7%	\$59	\$15,995	0.7%	\$59	\$4,993,025	1.4%	\$82
School Leadership (23)	\$199,296	9.0%	\$741	\$203,488	8.8%	\$756	\$24,727,083	6.7%	\$405
Support Services-Student (31,32,33)	\$74,646	3.4%	\$277	\$75,146	3.2%	\$279	\$19,614,604	5.3%	\$321
Other Campus Costs (35,36,51,52,53)	\$609,776	27.7%	\$2,267	\$637,096	27.5%	\$2,368	\$57,284,925	15.5%	\$938
By Program:									
Total Operating Expenditures	\$1,593,795	100.0%	\$5,925	\$1,674,346	100.0%	\$6,224	\$309,364,740	100.0%	\$5,067
Bilingual/ESL Education (25)	\$1,322	0.1%	\$5	\$1,322	0.1%	\$5	\$1,731,576	0.6%	\$28
Career & Technology Education (22)	\$328,399	20.6%	\$1,221	\$333,792	19.9%	\$1,241	\$34,007,090	11.0%	\$557
Accelerated Education (24,30)	\$139,080	8.7%	\$517	\$189,881	11.3%	\$706	\$15,122,225	4.9%	\$248
Gifted & Talented Education (21)	\$20,165	1.3%	\$75	\$20,165	1.2%	\$75	\$7,079,751	2.3%	\$116
Regular Education (11)	\$1,002,836	62.9%	\$3,728	\$1,027,193	61.3%	\$3,819	\$202,360,852	65.4%	\$3,314
Special Education (23)	\$101,993	6.4%	\$379	\$101,993	6.1%	\$379	\$46,732,910	15.1%	\$765
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,330,336	0.8%	\$38

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	2.3%	3.0%	4.8%	15.5%
Career & Technology Education	220	83.0%	60.9%	29.1%	20.9%
Gifted & Talented Education	14	5.3%	9.0%	4.0%	7.5%
Special Education	28	10.6%	11.4%	9.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.6%	0.9%	2.0%	7.3%
Career & Technology Education	4.6	19.4%	11.5%	7.1%	3.9%
Compensatory Education	1.0	4.4%	1.5%	4.3%	3.6%
Gifted & Talented Education	1.1	4.6%	2.5%	1.7%	2.0%
Regular Education	16.0	67.0%	64.6%	81.3%	70.7%
Special Education	0.8	3.4%	10.7%	3.4%	9.8%
Other	0.2	0.7%	8.2%	0.2%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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2007-08 Academic Excellence Indicator System

District Name: BOLING ISD

Campus Name: IAGO J H

Campus #: 241901041

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 232
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	90%	94%	90%	83%	80%	> 99%	*	*	88%	91%	*	85%	*
	2007	92%	87%	94%	87%	91%	85%	88%	*	*	81%	96%	*	91%	*
Mathematics	2008	83%	93%	86%	93%	> 99%	92%	93%	*	*	96%	91%	*	92%	*
	2007	80%	80%	83%	80%	91%	69%	88%	*	*	86%	72%	*	75%	*
All Tests	2008	81%	85%	84%	85%	83%	76%	93%	*	*	83%	86%	*	81%	*
	2007	78%	75%	80%	75%	82%	69%	79%	*	*	78%	72%	*	75%	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	86%	91%	86%	90%	78%	91%	*	*	88%	82%	*	81%	*
	2007	85%	89%	88%	89%	*	91%	92%	*	*	97%	83%	*	83%	*
Mathematics	2008	80%	82%	86%	82%	> 99%	74%	82%	*	*	79%	86%	*	81%	*
	2007	77%	74%	81%	74%	40%	68%	82%	*	*	70%	77%	*	58%	*
Writing	2008	93%	93%	95%	93%	> 99%	91%	91%	*	*	88%	> 99%	*	94%	*
	2007	93%	94%	96%	94%	*	96%	95%	*	*	90%	97%	*	92%	*
All Tests	2008	74%	71%	80%	71%	90%	57%	78%	*	*	68%	77%	*	65%	*
	2007	71%	71%	75%	71%	20%	70%	79%	*	*	68%	74%	*	56%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	96%	92%	63%	88%	> 99%	*	*	93%	90%	*	85%	*
	2007	89%	87%	92%	87%	83%	83%	90%	*	*	88%	85%	*	81%	*
Mathematics	2008	79%	68%	83%	68%	17%	65%	77%	*	*	68%	68%	*	61%	*
	2007	73%	70%	76%	70%	50%	67%	81%	*	*	76%	65%	*	53%	*
@ Science	2008	69%	72%	72%	72%	33%	64%	82%	*	*	86%	62%	*	63%	*
	2007	67%	65%	*	65%	54%	54%	79%	*	*	70%	59%	< 1%	51%	*
@ Soc Studies	2008	91%	97%	92%	97%	67%	> 99%	> 99%	*	*	> 99%	95%	*	94%	*
	2007	84%	81%	84%	81%	77%	71%	91%	*	*	78%	84%	29%	70%	*
@ All Tests	2008	64%	60%	67%	60%	13%	54%	73%	*	*	65%	56%	*	50%	*
	2007	58%	54%	*	54%	46%	43%	67%	*	*	59%	49%	< 1%	38%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 232
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	94%	91%	86%	83%	98%	*	*	91%	91%	*	85%	*
	2007	88%	90%	91%	88%	81%	86%	90%	*	*	88%	87%	*	85%	*
Mathematics	2008	80%	83%	88%	85%	82%	81%	89%	*	*	86%	84%	*	84%	*
	2007	77%	76%	80%	75%	64%	68%	83%	*	*	78%	71%	*	63%	*
Writing	2008	93%	95%	95%	93%	> 99%	91%	91%	*	*	88%	> 99%	*	94%	*
	2007	92%	91%	96%	94%	*	96%	95%	*	*	90%	97%	*	92%	*
Science	2008	74%	73%	73%	72%	33%	64%	82%	*	*	86%	62%	*	63%	*
	2007	66%	64%	60%	51%	38%	29%	76%	*	*	57%	46%	< 1%	30%	*
Soc Studies	2008	91%	96%	92%	97%	67%	> 99%	> 99%	*	*	> 99%	95%	*	94%	*
	2007	87%	84%	84%	81%	77%	71%	91%	*	*	78%	84%	29%	70%	*
All Tests	2008	72%	74%	78%	74%	68%	65%	84%	*	*	77%	72%	*	70%	*
	2007	67%	66%	68%	64%	52%	55%	75%	*	*	65%	62%	< 1%	51%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	91%	86%	82%	76%	96%	*	*	82%	90%	35%	82%	*
Mathematics	2008	78%	80%	82%	78%	62%	72%	89%	*	*	77%	80%	11%	73%	*
Writing	2008	91%	94%	90%	90%	91%	88%	91%	*	*	83%	> 99%	*	91%	*
Science	2008	74%	73%	73%	72%	33%	64%	82%	*	*	86%	62%	*	63%	*
Soc Studies	2008	91%	96%	92%	97%	67%	> 99%	> 99%	*	*	> 99%	95%	*	94%	*
All Tests	2008	70%	71%	73%	67%	52%	56%	83%	*	*	66%	69%	< 1%	61%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	35%	45%	46%	14%	38%	60%	*	*	40%	51%	*	30%	*
	2007	30%	31%	40%	34%	30%	22%	45%	*	*	27%	43%	*	23%	*
Mathematics	2008	28%	24%	25%	24%	5%	20%	31%	*	*	26%	22%	*	19%	*
	2007	25%	20%	23%	19%	14%	15%	23%	*	*	20%	17%	*	9%	*
Writing	2008	33%	38%	39%	25%	30%	17%	30%	*	*	15%	41%	*	13%	*
	2007	30%	22%	31%	20%	*	17%	24%	*	*	13%	26%	*	13%	*
Science	2008	22%	21%	22%	18%	< 1%	14%	23%	*	*	29%	10%	*	13%	*
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	29%	36%	53%	< 1%	48%	64%	*	*	61%	48%	*	31%	*
	2007	34%	30%	31%	36%	23%	25%	52%	*	*	46%	27%	< 1%	22%	*
All Tests	2008	15%	14%	16%	14%	5%	11%	18%	*	*	13%	14%	*	12%	*
	2007	12%	11%	12%	8%	3%	6%	12%	*	*	11%	6%	< 1%	3%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 232
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.1%	99.5%	99.1%	100.0%	98.0%	100.0%	-	-	99.2%	99.1%	100.0%	98.1%	66.7%
By Test Version														
TAKS (1 or more)	90.9%	90.5%	90.7%	85.7%	72.7%	79.6%	96.0%	-	-	79.0%	92.9%	3.1%	79.2%	0.0%
Not on TAKS	7.5%	8.6%	8.8%	13.4%	27.3%	18.4%	4.0%	-	-	20.2%	6.3%	96.9%	18.9%	66.7%
TAKS(Acc) Only	2.7%	2.3%	3.2%	4.3%	9.1%	5.1%	2.0%	-	-	6.7%	1.8%	31.3%	4.7%	16.7%
TAKS-M Only	2.9%	3.8%	2.4%	3.0%	3.0%	5.1%	1.0%	-	-	4.2%	1.8%	21.9%	5.7%	33.3%
TAKS-Alt Only	0.7%	0.8%	0.6%	1.7%	3.0%	2.0%	1.0%	-	-	3.4%	0.0%	12.5%	2.8%	16.7%
Combination	1.2%	1.8%	1.4%	4.3%	12.1%	6.1%	0.0%	-	-	5.9%	2.7%	31.3%	5.7%	0.0%
By Acct Status														
Acct System	87.1%	84.8%	87.2%	79.7%	66.7%	72.4%	91.0%	-	-	73.1%	86.6%	3.1%	69.8%	0.0%
Non-Acct System	11.3%	14.2%	12.3%	19.5%	33.3%	25.5%	9.0%	-	-	26.1%	12.5%	96.9%	28.3%	66.7%
Mobile	5.1%	5.9%	4.9%	6.5%	6.1%	7.1%	6.0%	-	-	6.7%	6.3%	3.1%	9.4%	0.0%
Non-Acct Test	6.2%	8.3%	6.9%	13.0%	27.3%	18.4%	3.0%	-	-	19.3%	6.3%	93.8%	18.9%	66.7%
Not Tested	1.6%	0.9%	0.6%	0.9%	0.0%	2.0%	0.0%	-	-	0.8%	0.9%	0.0%	1.9%	33.3%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.2%	0.9%	0.0%	2.0%	0.0%	-	-	0.8%	0.9%	0.0%	1.9%	33.3%
Other	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	660	619	231	33	98	100	0	0	119	112	32	106	6
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.1%	99.4%	98.4%	97.5%	96.9%	100.0%	-	-	97.0%	100.0%	97.1%	97.5%	57.1%
By Program														
TAKS (1 or more)	91.1%	90.1%	90.8%	86.0%	75.0%	82.5%	94.3%	-	-	82.1%	90.8%	8.8%	80.0%	28.6%
Not on TAKS	6.7%	9.0%	8.3%	12.3%	22.5%	14.4%	5.7%	-	-	14.9%	9.2%	88.2%	17.5%	28.6%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.3%	5.4%	8.6%	20.0%	9.3%	3.8%	-	-	10.4%	6.4%	61.8%	13.3%	14.3%
TAKS-Alt Only	0.4%	0.3%	0.2%	0.8%	0.0%	1.0%	0.0%	-	-	1.5%	0.0%	5.9%	0.0%	14.3%
Combination	1.4%	2.8%	1.4%	2.9%	2.5%	4.1%	1.9%	-	-	3.0%	2.8%	20.6%	4.2%	0.0%
By Acct Status														
Acct System	91.6%	91.4%	93.4%	90.5%	90.0%	87.6%	94.3%	-	-	86.6%	95.4%	82.4%	90.8%	42.9%
Non-Acct System	6.1%	7.7%	5.9%	7.8%	7.5%	9.3%	5.7%	-	-	10.4%	4.6%	14.7%	6.7%	14.3%
Mobile	5.4%	6.8%	5.3%	7.0%	7.5%	8.2%	5.7%	-	-	9.0%	4.6%	8.8%	6.7%	0.0%
Non-Acct Test	0.7%	0.9%	0.3%	0.8%	0.0%	1.0%	0.0%	-	-	1.5%	0.0%	5.9%	0.0%	14.3%
Not Tested	2.3%	0.9%	0.6%	1.6%	2.5%	3.1%	0.0%	-	-	3.0%	0.0%	2.9%	2.5%	42.9%
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.2%	1.2%	0.0%	3.1%	0.0%	-	-	2.2%	0.0%	0.0%	2.5%	42.9%
Other	0.8%	0.1%	0.1%	0.4%	2.5%	0.0%	0.0%	-	-	0.7%	0.0%	2.9%	0.0%	0.0%
Total Count	3,040,283	677	657	243	40	97	105	0	0	134	109	34	120	7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 232
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	48%	62%	50%	33%	50%	*	*	*	50%	50%	*	57%	*
	2007	49%	56%	57%	58%	50%	50%	80%	*	*	73%	38%	*	57%	*
Mathematics	2008	36%	41%	46%	33%	*	50%	20%	*	*	45%	23%	*	50%	*
	2007	34%	42%	35%	31%	13%	23%	50%	*	*	38%	26%	*	26%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.47	0.61	0.72	0.18	0.82	1.02	*	*	0.88	0.56	*	0.96	*
	2007	0.55	0.47	0.56	0.50	0.42	0.04	1.33	*	*	0.68	0.27	*	0.35	*
Mathematics	2008	0.34	0.51	0.55	0.38	*	0.56	0.19	*	*	0.32	0.43	*	0.48	*
	2007	0.33	0.41	0.41	0.22	0.46	-0.11	0.44	*	*	0.10	0.33	*	0.37	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	8%	5%	8%	38%	13%	< 1%	*	*	7%	10%	*	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	96%	98%	96%	83%	91%	> 99%	*	*	96%	95%	*	94%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	33%	18%	33%	83%	38%	23%	*	*	34%	33%	*	39%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	81%	90%	81%	33%	78%	90%	*	*	86%	78%	*	76%	*
Attendance Rate															
	2006-07	95.5%	96.1%	96.1%	95.9%	97.1%	95.7%	95.6%	-	-	95.9%	95.8%	94.8%	95.3%	98.6%
	2005-06	95.5%	95.9%	96.0%	95.7%	96.5%	95.4%	95.7%	-	-	96.1%	95.3%	95.4%	95.6%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2006-07	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 232
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	232	100.0%	22,626	954	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.3%	7.7%
Grade 1	0	0.0%	0.0%	7.4%	8.1%
Grade 2	0	0.0%	0.0%	6.2%	7.9%
Grade 3	0	0.0%	0.0%	8.8%	7.6%
Grade 4	0	0.0%	0.0%	8.5%	7.4%
Grade 5	0	0.0%	3.2%	7.0%	7.4%
Grade 6	68	29.3%	20.8%	7.1%	7.2%
Grade 7	70	30.2%	36.6%	7.3%	7.3%
Grade 8	94	40.5%	36.3%	9.9%	7.1%
Grade 9	0	0.0%	3.1%	9.3%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	35	15.1%	11.5%	14.8%	14.3%
Hispanic	97	41.8%	36.3%	42.8%	47.2%
White	99	42.7%	49.4%	42.2%	34.8%
Native American	0	0.0%	0.5%	0.1%	0.3%
Asian/Pac. Islander	1	0.4%	2.4%	0.1%	3.4%
Economically Disadvantaged	110	47.4%	47.5%	50.4%	55.3%
Limited English Proficient (LEP)	5	2.2%	4.8%	5.0%	16.7%
Students w/Disciplinary Placements (2006-07)	8	3.1%	4.4%	3.2%	2.3%
At-Risk	74	31.9%	39.7%	32.3%	48.4%
Mobility (2006-07)	35	13.6%	15.6%	13.3%	20.9%
Number of Students per Teacher	14.0	n/a	13.8	13.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	4.6%	2.8%	-	-	16.7%	12.3%
Grade 1	-	-	2.0%	5.9%	-	-	0.0%	10.6%
Grade 2	-	-	2.7%	3.5%	-	-	25.0%	4.6%
Grade 3	-	-	3.8%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	0.0%	1.6%	-	-	0.0%	1.3%
Grade 5	-	2.1%	1.7%	2.3%	-	1.2%	0.0%	1.8%
Grade 6	0.0%	1.0%	0.0%	1.1%	0.0%	1.7%	0.0%	1.6%
Grade 7	0.0%	1.1%	0.0%	1.7%	0.0%	2.0%	0.0%	2.2%
Grade 8	0.0%	1.0%	0.0%	1.3%	12.5%	2.1%	12.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 232
 Grade Span: 06 - 08
 School Type: Middle

District Name: BOLING ISD
 Campus Name: IAGO J H
 Campus #: 241901041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	22.5	18.9
Grade 1	-	-	14.3	18.9
Grade 2	-	-	21.6	19.0
Grade 3	-	-	21.1	19.0
Grade 4	-	-	20.0	19.6
Grade 5	-	21.6	17.1	22.2
Grade 6	16.7	19.7	16.7	21.4
Mixed Grades	-	4.9	-	22.4
Secondary: English/Language Arts	19.8	17.7	19.0	20.0
Foreign Languages	-	20.7	22.3	21.0
Mathematics	17.6	18.5	15.7	19.8
Science	20.0	20.2	17.7	20.8
Social Studies	20.0	20.6	18.4	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 232
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	23.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.4	78.6%	88.7%	53.6%	62.9%
Teachers	16.6	70.8%	76.3%	47.0%	50.8%
Professional Support	0.8	3.6%	7.8%	3.3%	8.3%
Campus Admin. (School Leader.)	1.0	4.3%	4.5%	2.6%	2.8%
Educational Aides:	5.0	21.4%	11.3%	16.4%	9.9%
Total Minority Staff:	1.6	6.9%	15.7%	24.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.6%	4.2%	9.6%
Hispanic	0.6	3.7%	6.1%	4.2%	21.4%
White	15.9	96.3%	87.5%	91.6%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	3.1	18.9%	24.9%	23.9%	22.8%
Females	13.4	81.1%	75.1%	76.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	6.0%	8.5%	5.6%	7.9%
1-5 Years Experience	3.6	21.8%	28.7%	23.9%	29.8%
6-10 Years Experience	1.0	6.0%	18.8%	19.8%	19.7%
11-20 Years Experience	5.4	32.8%	24.0%	32.3%	23.4%
Over 20 Years Experience	5.5	33.3%	20.0%	18.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	11.5 yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.0 yrs.	7.4 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,320	\$38,269	\$32,306	\$39,372
1-5 Years Experience		\$32,739	\$39,455	\$33,766	\$41,374
6-10 Years Experience		\$41,040	\$42,245	\$38,821	\$43,886
11-20 Years Experience		\$46,907	\$46,719	\$45,883	\$48,174
Over 20 Years Experience		\$48,687	\$53,634	\$48,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,116	\$44,453	\$41,345	\$46,179
Professional Support		\$46,765	\$49,977	\$54,669	\$54,543
Campus Administration (School Leadership)		\$63,750	\$64,797	\$62,962	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	4.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 232
Grade Span: 06 - 08
School Type: Middle

District Name: BOLING ISD
Campus Name: IAGO J H
Campus #: 241901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,407,056	100.0%	\$5,987	\$1,476,989	100.0%	\$6,285	\$135,120,062	100.0%	\$5,832
Instruction (11,95)	\$946,134	67.2%	\$4,026	\$1,010,960	68.4%	\$4,302	\$96,840,111	71.7%	\$4,180
Instructional-Related Services (12,13)	\$35,759	2.5%	\$152	\$35,759	2.4%	\$152	\$4,447,063	3.3%	\$192
Instructional Leadership (21)	\$15,905	1.1%	\$68	\$15,905	1.1%	\$68	\$1,618,098	1.2%	\$70
School Leadership (23)	\$137,667	9.8%	\$586	\$139,898	9.5%	\$595	\$10,335,800	7.6%	\$446
Support Services-Student (31,32,33)	\$43,719	3.1%	\$186	\$43,719	3.0%	\$186	\$7,313,641	5.4%	\$316
Other Campus Costs (35,36,51,52,53)	\$227,872	16.2%	\$970	\$230,748	15.6%	\$982	\$14,565,349	10.8%	\$629
By Program:									
Total Operating Expenditures	\$1,179,184	100.0%	\$5,018	\$1,244,010	100.0%	\$5,294	\$120,403,243	100.0%	\$5,197
Bilingual/ESL Education (25)	\$160	0.0%	\$1	\$160	0.0%	\$1	\$934,777	0.8%	\$40
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,096,428	0.9%	\$47
Accelerated Education (24,30)	\$116,933	9.9%	\$498	\$179,736	14.4%	\$765	\$9,728,557	8.1%	\$420
Gifted & Talented Education (21)	\$22,302	1.9%	\$95	\$22,302	1.8%	\$95	\$1,892,889	1.6%	\$82
Regular Education (11)	\$942,894	80.0%	\$4,012	\$944,917	76.0%	\$4,021	\$88,038,046	73.1%	\$3,800
Special Education (23)	\$96,895	8.2%	\$412	\$96,895	7.8%	\$412	\$18,351,141	15.2%	\$792
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$361,405	0.3%	\$16

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	1.3%	4.4%	4.8%	15.5%
Career & Technology Education	58	25.0%	17.4%	29.1%	20.9%
Gifted & Talented Education	6	2.6%	11.8%	4.0%	7.5%
Special Education	32	13.8%	11.9%	9.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	3.4%	1.4%	2.0%	7.3%
Career & Technology Education	0.4	2.5%	2.6%	7.1%	3.9%
Compensatory Education	0.0	0.0%	2.3%	4.3%	3.6%
Gifted & Talented Education	0.1	0.9%	4.1%	1.7%	2.0%
Regular Education	14.6	88.0%	75.4%	81.3%	70.7%
Special Education	0.9	5.1%	9.9%	3.4%	9.8%
Other	0.0	0.0%	4.2%	0.2%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

2007-08 Academic Excellence Indicator System

District Name: BOLING ISD

Campus Name: NEWGULF EL

Campus #: 241901101

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	93%	90%	93%	78%	91%	> 99%	*	*	95%	91%	*	90%	71%
	2007	89%	93%	91%	93%	75%	95%	97%	*	*	95%	91%	*	87%	*
Mathematics	2008	85%	92%	85%	92%	88%	84%	> 99%	*	*	91%	94%	*	90%	71%
	2007	82%	85%	86%	85%	73%	82%	93%	*	*	76%	91%	*	76%	*
All Tests	2008	80%	87%	79%	87%	67%	79%	> 99%	*	*	86%	88%	*	83%	57%
	2007	78%	82%	81%	82%	58%	80%	93%	*	*	78%	84%	*	71%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	83%	86%	83%	63%	76%	96%	*	*	79%	85%	*	71%	*
	2007	84%	86%	86%	86%	80%	68%	> 99%	*	*	79%	93%	*	74%	*
Mathematics	2008	87%	84%	86%	84%	75%	79%	93%	*	*	86%	83%	*	74%	*
	2007	86%	88%	86%	88%	80%	73%	> 99%	*	*	86%	90%	*	85%	*
Writing	2008	93%	97%	93%	97%	> 99%	97%	96%	*	*	96%	98%	*	97%	*
	2007	91%	88%	92%	88%	80%	86%	91%	*	*	79%	97%	*	89%	*
All Tests	2008	77%	76%	76%	76%	63%	68%	89%	*	*	76%	76%	*	59%	*
	2007	75%	77%	74%	77%	60%	59%	91%	*	*	67%	87%	*	71%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	88%	87%	88%	80%	83%	94%	*	*	87%	90%	*	83%	*
	2007	83%	83%	87%	83%	67%	78%	90%	*	*	71%	91%	*	71%	*
Mathematics	2008	86%	90%	87%	90%	80%	88%	94%	*	*	90%	90%	*	90%	*
	2007	86%	97%	89%	97%	83%	96%	> 99%	*	*	96%	97%	*	93%	*
@ Science	2008	82%	90%	83%	90%	60%	83%	> 99%	*	*	90%	90%	*	82%	*
	2007	74%	83%	77%	83%	57%	73%	97%	*	*	86%	81%	40%	72%	*
@ All Tests	2008	72%	84%	73%	84%	60%	79%	91%	*	*	80%	87%	*	77%	*
	2007	66%	76%	67%	76%	56%	65%	90%	*	*	68%	82%	40%	61%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	91%	93%	86%	89%	98%	*	*	94%	91%	*	88%	75%
	2007	88%	90%	91%	92%	75%	88%	> 99%	*	*	89%	95%	*	86%	*
Mathematics	2008	80%	83%	87%	91%	81%	86%	98%	*	*	90%	91%	*	86%	78%
	2007	77%	76%	88%	90%	82%	83%	98%	*	*	86%	93%	*	84%	*
Writing	2008	93%	95%	94%	97%	> 99%	97%	96%	*	*	96%	98%	*	97%	*
	2007	92%	91%	92%	88%	80%	86%	91%	*	*	79%	97%	*	89%	*
Science	2008	74%	73%	83%	90%	60%	83%	> 99%	*	*	90%	90%	*	82%	*
	2007	66%	64%	77%	83%	57%	73%	97%	*	*	86%	81%	40%	72%	*
All Tests	2008	72%	74%	78%	85%	71%	78%	96%	*	*	86%	84%	*	78%	67%
	2007	67%	66%	77%	80%	56%	72%	94%	*	*	74%	85%	63%	70%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	89%	93%	86%	89%	98%	*	*	94%	91%	*	88%	75%
Mathematics	2008	78%	80%	86%	91%	81%	86%	98%	*	*	90%	91%	*	86%	78%
Writing	2008	91%	94%	91%	97%	> 99%	97%	96%	*	*	96%	98%	*	97%	*
Science	2008	74%	73%	83%	90%	60%	83%	> 99%	*	*	90%	90%	*	82%	*
All Tests	2008	70%	71%	76%	85%	71%	78%	96%	*	*	86%	84%	*	78%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	35%	30%	36%	33%	21%	51%	*	*	34%	38%	*	25%	25%
	2007	30%	31%	30%	40%	15%	35%	51%	*	*	31%	47%	*	31%	*
Mathematics	2008	28%	24%	33%	32%	24%	22%	44%	*	*	32%	33%	*	20%	11%
	2007	25%	20%	32%	35%	14%	27%	47%	*	*	37%	34%	*	24%	*
Writing	2008	33%	38%	23%	49%	38%	44%	59%	*	*	36%	59%	*	30%	*
	2007	30%	22%	29%	24%	< 1%	14%	34%	*	*	14%	33%	*	14%	*
Science	2008	22%	21%	37%	51%	60%	13%	77%	*	*	41%	60%	*	25%	*
	2007	13%	14%	29%	41%	< 1%	19%	68%	*	*	50%	33%	20%	16%	*
All Tests	2008	15%	14%	15%	20%	14%	11%	29%	*	*	18%	21%	*	12%	11%
	2007	12%	11%	14%	21%	8%	15%	30%	*	*	18%	23%	13%	13%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 3
Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.1%	100.0%	98.7%	100.0%	97.2%	100.0%	-	-	97.4%	100.0%	100.0%	97.6%	75.0%
By Test Version														
TAKS (1 or more)	90.9%	90.5%	93.5%	96.1%	96.4%	93.4%	99.0%	-	-	95.7%	96.5%	40.0%	92.8%	75.0%
Not on TAKS	7.5%	8.6%	6.1%	2.6%	3.6%	3.8%	1.0%	-	-	1.7%	3.5%	60.0%	4.8%	0.0%
TAKS(Acc) Only	2.7%	2.3%	1.6%	0.4%	3.6%	0.0%	0.0%	-	-	0.9%	0.0%	10.0%	0.8%	0.0%
TAKS-M Only	2.9%	3.8%	2.4%	1.7%	0.0%	2.8%	1.0%	-	-	0.9%	2.6%	40.0%	3.2%	0.0%
TAKS-Alt Only	0.7%	0.8%	0.4%	0.4%	0.0%	0.9%	0.0%	-	-	0.0%	0.9%	10.0%	0.8%	0.0%
Combination	1.2%	1.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	84.8%	88.0%	88.3%	75.0%	84.9%	95.9%	-	-	87.1%	89.6%	40.0%	82.4%	75.0%
Non-Acct System	11.3%	14.2%	11.6%	10.4%	25.0%	12.3%	4.1%	-	-	10.3%	10.4%	60.0%	15.2%	0.0%
Mobile	5.1%	5.9%	6.2%	7.8%	21.4%	8.5%	3.1%	-	-	8.6%	7.0%	0.0%	10.4%	0.0%
Non-Acct Test	6.2%	8.3%	5.3%	2.6%	3.6%	3.8%	1.0%	-	-	1.7%	3.5%	60.0%	4.8%	0.0%
Not Tested	1.6%	0.9%	0.0%	1.3%	0.0%	2.8%	0.0%	-	-	2.6%	0.0%	0.0%	2.4%	25.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	1.3%	0.0%	2.8%	0.0%	-	-	2.6%	0.0%	0.0%	2.4%	25.0%
Other	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	660	263	231	28	106	97	0	0	116	115	10	125	12
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.1%	99.1%	99.1%	100.0%	98.0%	100.0%	-	-	99.0%	99.2%	100.0%	98.4%	*
By Program														
TAKS (1 or more)	91.1%	90.1%	91.4%	93.4%	89.7%	89.8%	98.0%	-	-	90.5%	95.9%	27.8%	89.4%	*
Not on TAKS	6.7%	9.0%	7.5%	5.7%	10.3%	8.2%	2.0%	-	-	8.6%	3.3%	72.2%	8.9%	*
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.3%	4.7%	3.5%	6.9%	5.1%	1.0%	-	-	4.8%	2.5%	44.4%	5.7%	*
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	2.8%	1.5%	2.2%	3.4%	3.1%	1.0%	-	-	3.8%	0.8%	27.8%	3.3%	*
By Acct Status														
Acct System	91.6%	91.4%	92.1%	93.0%	82.8%	94.9%	94.0%	-	-	92.4%	93.4%	88.9%	91.1%	*
Non-Acct System	6.1%	7.7%	6.9%	6.2%	17.2%	3.1%	6.0%	-	-	6.7%	5.7%	11.1%	7.3%	*
Mobile	5.4%	6.8%	6.6%	6.2%	17.2%	3.1%	6.0%	-	-	6.7%	5.7%	11.1%	7.3%	*
Non-Acct Test	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	0.9%	1.0%	0.9%	0.0%	2.0%	0.0%	-	-	1.0%	0.8%	0.0%	1.6%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	0.3%	0.9%	0.0%	2.0%	0.0%	-	-	1.0%	0.8%	0.0%	1.6%	*
Other	0.8%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	677	235	227	29	98	100	0	0	105	122	18	123	4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	48%	48%	44%	*	57%	*	*	*	50%	*	*	50%	*
	2007	49%	56%	50%	25%	*	40%	*	*	*	*	*	< 1%	*	
Mathematics	2008	36%	41%	46%	36%	*	36%	*	*	*	40%	*	36%	*	
	2007	34%	42%	50%	78%	*	*	*	*	*	> 99%	*	71%	*	
Average TGI Growth															
Reading/ELA	2008	0.58	0.47	0.69	0.23	*	0.30	*	*	*	0.19	0.28	*	0.30	*
	2007	0.55	0.47	0.61	0.10	*	0.20	*	*	*	-0.07	0.35	*	-0.38	*
Mathematics	2008	0.34	0.51	0.46	0.26	*	0.29	*	*	*	0.29	*	0.30	*	
	2007	0.33	0.41	0.59	0.70	*	*	*	*	*	*	0.97	0.74	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	8%	12%	8%	22%	12%	< 1%	*	*	7%	9%	*	12%	29%
	2007	12%	9%	10%	9%	25%	8%	3%	*	*	5%	11%	*	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	99%	96%	99%	> 99%	97%	> 99%	*	*	> 99%	97%	*	98%	86%
	2007	94%	97%	96%	97%	82%	> 99%	> 99%	*	*	> 99%	96%	*	96%	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	12%	15%	12%	20%	17%	6%	*	*	13%	10%	*	17%	*
	2007	18%	17%	14%	17%	33%	22%	10%	*	*	29%	9%	*	29%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	97%	94%	97%	> 99%	96%	97%	*	*	> 99%	93%	*	96%	*
	2007	90%	91%	93%	91%	*	87%	> 99%	*	*	83%	97%	*	81%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	10%	13%	10%	20%	13%	6%	*	*	10%	10%	*	10%	*
	2007	15%	3%	11%	3%	17%	4%	< 1%	*	*	4%	3%	*	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	97%	92%	97%	80%	96%	> 99%	*	*	93%	> 99%	*	97%	*
	2007	91%	98%	95%	98%	> 99%	96%	> 99%	*	*	> 99%	97%	*	96%	*
Attendance Rate															
	2006-07	95.5%	96.1%	96.6%	96.9%	96.7%	96.8%	97.0%	*	*	96.8%	97.0%	96.3%	96.3%	96.9%
	2005-06	95.5%	95.9%	96.5%	96.7%	97.6%	96.6%	96.5%	*	-	96.9%	96.4%	95.4%	96.4%	97.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	457	100.0%	19,051	954	4,651,516
Students By Grade:					
Early Childhood Education	1	0.2%	0.5%	0.1%	0.3%
Pre-Kindergarten	24	5.3%	4.9%	2.5%	4.1%
Kindergarten	70	15.3%	12.3%	7.3%	7.7%
Grade 1	71	15.5%	12.6%	7.4%	8.1%
Grade 2	59	12.9%	13.7%	6.2%	7.9%
Grade 3	84	18.4%	15.7%	8.8%	7.6%
Grade 4	81	17.7%	20.3%	8.5%	7.4%
Grade 5	67	14.7%	17.4%	7.0%	7.4%
Grade 6	0	0.0%	2.5%	7.1%	7.2%
Grade 7	0	0.0%	0.1%	7.3%	7.3%
Grade 8	0	0.0%	0.1%	9.9%	7.1%
Grade 9	0	0.0%	0.0%	9.3%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	57	12.5%	9.7%	14.8%	14.3%
Hispanic	214	46.8%	48.5%	42.8%	47.2%
White	185	40.5%	39.9%	42.2%	34.8%
Native American	1	0.2%	0.3%	0.1%	0.3%
Asian/Pac. Islander	0	0.0%	1.7%	0.1%	3.4%
Economically Disadvantaged	276	60.4%	60.5%	50.4%	55.3%
Limited English Proficient (LEP)	37	8.1%	15.5%	5.0%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.5%	3.2%	2.3%
At-Risk	124	27.1%	45.7%	32.3%	48.4%
Mobility (2006-07)	46	11.9%	16.8%	13.3%	20.9%
Number of Students per Teacher	14.9	n/a	14.3	13.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.6%	4.5%	4.6%	2.8%	16.7%	17.1%	16.7%	12.3%
Grade 1	2.0%	5.6%	2.0%	5.9%	0.0%	7.0%	0.0%	10.6%
Grade 2	2.7%	3.2%	2.7%	3.5%	25.0%	4.0%	25.0%	4.6%
Grade 3	3.8%	2.7%	3.8%	2.8%	0.0%	1.9%	0.0%	2.6%
Grade 4	0.0%	1.3%	0.0%	1.6%	0.0%	2.2%	0.0%	1.3%
Grade 5	1.7%	2.4%	1.7%	2.3%	0.0%	3.0%	0.0%	1.8%
Grade 6	-	1.4%	0.0%	1.1%	-	3.8%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.3%	-	0.0%	12.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 457
 Grade Span: EE - 05
 School Type: Elementary

District Name: BOLING ISD
 Campus Name: NEWGULF EL
 Campus #: 241901101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.5	19.0	22.5	18.9
Grade 1	14.3	17.8	14.3	18.9
Grade 2	21.6	18.0	21.6	19.0
Grade 3	21.1	17.9	21.1	19.0
Grade 4	20.0	19.2	20.0	19.6
Grade 5	17.1	20.4	17.1	22.2
Grade 6	-	20.3	16.7	21.4
Mixed Grades	-	22.5	-	22.4
Secondary: English/Language Arts	-	10.3	19.0	20.0
Foreign Languages	-	-	22.3	21.0
Mathematics	-	14.8	15.7	19.8
Science	-	13.0	17.7	20.8
Social Studies	-	12.7	18.4	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.5	67.3%	81.6%	53.6%	62.9%
Teachers	30.7	63.5%	70.2%	47.0%	50.8%
Professional Support	0.8	1.7%	7.5%	3.3%	8.3%
Campus Admin. (School Leader.)	1.0	2.1%	3.9%	2.6%	2.8%
Educational Aides:	15.8	32.7%	18.4%	16.4%	9.9%
Total Minority Staff:	8.0	16.5%	21.0%	24.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	3.3%	3.9%	4.2%	9.6%
Hispanic	1.0	3.3%	12.3%	4.2%	21.4%
White	28.7	93.5%	83.2%	91.6%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	1.0	3.3%	5.8%	23.9%	22.8%
Females	29.7	96.7%	94.2%	76.1%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	6.2%	5.6%	7.9%
1-5 Years Experience	5.0	16.3%	26.6%	23.9%	29.8%
6-10 Years Experience	8.0	26.0%	18.2%	19.8%	19.7%
11-20 Years Experience	11.7	38.1%	26.9%	32.3%	23.4%
Over 20 Years Experience	5.0	16.3%	22.1%	18.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.0 yrs.	12.2 yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.8 yrs.	8.7 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,320	\$37,574	\$32,306	\$39,372
1-5 Years Experience		\$33,210	\$38,556	\$33,766	\$41,374
6-10 Years Experience		\$38,942	\$41,494	\$38,821	\$43,886
11-20 Years Experience		\$45,756	\$45,510	\$45,883	\$48,174
Over 20 Years Experience		\$48,790	\$52,160	\$48,747	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,963	\$43,905	\$41,345	\$46,179
Professional Support		\$46,765	\$48,415	\$54,669	\$54,543
Campus Administration (School Leadership)		\$63,047	\$63,255	\$62,962	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 457
Grade Span: EE - 05
School Type: Elementary

District Name: BOLING ISD
Campus Name: NEWGULF EL
Campus #: 241901101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,153,112	100.0%	\$4,571	\$2,295,495	100.0%	\$4,874	\$108,129,640	100.0%	\$5,516
Instruction (11,95)	\$1,661,661	77.2%	\$3,528	\$1,785,310	77.8%	\$3,790	\$82,499,882	76.3%	\$4,209
Instructional-Related Services (12,13)	\$59,462	2.8%	\$126	\$63,630	2.8%	\$135	\$3,726,239	3.4%	\$190
Instructional Leadership (21)	\$31,331	1.5%	\$67	\$31,331	1.4%	\$67	\$1,282,328	1.2%	\$65
School Leadership (23)	\$133,107	6.2%	\$283	\$141,347	6.2%	\$300	\$6,936,304	6.4%	\$354
Support Services-Student (31,32,33)	\$61,802	2.9%	\$131	\$61,802	2.7%	\$131	\$4,764,419	4.4%	\$243
Other Campus Costs (35,36,51,52,53)	\$205,749	9.6%	\$437	\$212,075	9.2%	\$450	\$8,920,468	8.2%	\$455
By Program:									
Total Operating Expenditures	\$1,947,363	100.0%	\$4,135	\$2,075,180	100.0%	\$4,406	\$99,001,858	100.0%	\$5,050
Bilingual/ESL Education (25)	\$20,988	1.1%	\$45	\$20,988	1.0%	\$45	\$4,640,258	4.7%	\$237
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,218	0.0%	\$0
Accelerated Education (24,30)	\$87,589	4.5%	\$186	\$214,687	10.3%	\$456	\$13,473,352	13.6%	\$687
Gifted & Talented Education (21)	\$14,253	0.7%	\$30	\$14,253	0.7%	\$30	\$995,466	1.0%	\$51
Regular Education (11)	\$1,587,491	81.5%	\$3,370	\$1,588,210	76.5%	\$3,372	\$67,710,857	68.4%	\$3,454
Special Education (23)	\$188,476	9.7%	\$400	\$188,476	9.1%	\$400	\$12,179,941	12.3%	\$621
Other (26,28,29)	\$48,566	2.5%	\$103	\$48,566	2.3%	\$103	\$766	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	37	8.1%	14.7%	4.8%	15.5%
Career & Technology Education	0	0.0%	0.0%	29.1%	20.9%
Gifted & Talented Education	18	3.9%	5.0%	4.0%	7.5%
Special Education	31	6.8%	8.9%	9.5%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	2.3%	5.0%	2.0%	7.3%
Career & Technology Education	0.0	0.0%	0.2%	7.1%	3.9%
Compensatory Education	2.0	6.5%	5.2%	4.3%	3.6%
Gifted & Talented Education	0.0	0.0%	0.9%	1.7%	2.0%
Regular Education	27.2	88.7%	80.3%	81.3%	70.7%
Special Education	0.8	2.4%	8.4%	3.4%	9.8%
Other	0.0	0.0%	0.0%	0.2%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.